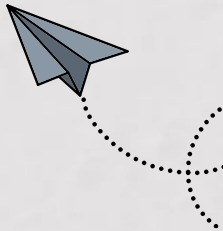




সরুপথার মহাবিদ্যালয়

স্থাপিত : ১৯৭০ চন

SARUPATHAR COLLEGE



CRITERIA- I CURRICULAR ASPECTS

1.4 - FEEDBACK SYSTEM

1.4.2 - CLASSIFICATION OF INSTITUTION'S FEEDBACK PROCESS



Introduction

The engagement and feedback of all stakeholders are crucial for the continuous improvement and success of an institution. Recognizing this, Sarupathar College actively seeks and values the insights and suggestions from its community members, including students, teachers, parents, alumni, and employers. These diverse perspectives contribute significantly to the institution's ability to identify areas for enhancement and to chart a course towards achieving its objectives.

Students stand at the heart of the institution, being the primary beneficiaries of its educational offerings. Their direct involvement and feedback are instrumental in shaping the educational experience to meet their needs and aspirations. Teachers, integral to the curriculum delivery process, offer invaluable insights into academic programs and student support mechanisms, ensuring the welfare of students is always prioritized.

Alumni feedback is especially valuable, providing a unique perspective on the institution's long-term impact and areas for improvement, based on their experiences both during and after their time at the college. Parents, as key stakeholders, offer a different viewpoint, emphasizing the importance of safety, quality education, and the overall development of their children. Employers, too, play a crucial role by offering feedback on the college's curriculum relevance to the current job market, ensuring that graduates are well-prepared for their professional lives.

In response to the importance of stakeholder feedback, Sarupathar College has established a comprehensive process for gathering both formal and informal feedback. This feedback is systematically collected through specifically designed questionnaires that vary among stakeholders to ensure relevance and thoroughness. Although primarily focused on curricular aspects, these questionnaires also leave room for open-ended suggestions, thereby encouraging constructive criticism and proposals for improvement.

Despite the varied formats, all feedback is carefully analyzed and forwarded to both the college's higher authorities and the university, ensuring that actionable steps can be taken. It is worth noting that the college has faced challenges in garnering suggestions from employers, an area identified for future improvement. Nonetheless, the process remains a testament to Sarupathar College's commitment to excellence through stakeholder engagement, embodying a holistic approach to educational development and institutional growth.

Action taken report of the Institution on feedback report

Sl.No.	Feedback/Suggestions or Plan of Action	Action Taken/Status
1	Academic and Administrative Audit	Achieved. Conducted on 22nd and 23rd December.
2	Reorganisation of IQAC	Achieved. Reorganised the IQAC with new strategies.
3	Reconstitute various Cells and Clubs	Achieved. Created 42 Cells and 27 Clubs.
4	Organisation of Seminar/Workshops	Achieved. Convened short-term training programs.
5	Feedback for improved practical exposure in courses for real-world application.	Implemented. Introduced internships, workshops, and industry projects.
6	Feedback for better balance between theoretical and practical content.	Implemented. Redesigned course structures to include a balanced approach.
7	Suggestions to enhance digital resources and library updates.	Implemented. Added more digital resources, e-books, and updated subject-specific collections.
8	Requests for better hostel facilities, including maintenance and food quality.	Undergoing. Regular hostel inspections and infrastructure upgrades are in progress.
9	Need for stronger alumni support for competitive exams and higher education.	Implemented. Organized workshops and guidance sessions for higher education and competitive exams.
10	Parents requested improved communication about class changes/cancellations.	Implemented. Introduced SMS and email notification systems for real-time updates.
11	Students suggested more diverse and inclusive extracurricular activities.	Implemented. Expanded extracurricular programs to include modern and diverse options.
12	Feedback to strengthen grievance redressal mechanisms.	Implemented. Improved grievance cells with anonymous feedback options and streamlined response systems.
13	Teachers sought greater autonomy in curriculum design and assessment methods.	Undergoing. Committees are working on increasing faculty involvement in these areas.
14	Request for enhanced infrastructural facilities like smart classrooms and ergonomic furniture.	Undergoing. Funding sought for smart classrooms and ergonomic upgrades.
15	Introduction of new self-financing courses.	Achieved. Launched two new self-financing courses.
16	Conduct of free health camps.	Achieved. Organized monthly camps every first Saturday.
17	Celebration of important days to foster cultural and social values.	Achieved. Successfully celebrated important occasions throughout the year.
18	Preservation of local history, tradition, and culture.	Achieved. Initiated activities to safeguard local heritage.
19	Feedback to expand the availability of online learning tools and platforms.	Implemented. Enhanced the digital learning platform with webinars, tutorials, and an expanded database.
20	Feedback on creating better outreach programs through NSS and other activities.	Achieved. Launched additional outreach programs, increasing community engagement.


 PRINCIPAL
 SARUPATHAR COLLEGE
 Sarupathar, Golaghat, Assam


 Coordinator
 IQAC
 Sarupathar College