



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(ACADEMIC SESSION: 2021-22)

Internal Quality Assurance Cell (IQAC)

**SARUPATHAR COLLEGE, SARUPATHAR,
GOLAGHAT, ASSAM-785601**

Feedback Analysis and Action Taken Report:

Sarupathar College, Assam, has contributed to the field of education since its commencement and foundation. With quality education as its primary goal, the College's IQAC has devised a feedback system that began with gathering comments from diverse stakeholders via a structured rating-based feedback form. For continual improvement in curriculum creation and enrichment, the College solicits feedback from students, faculty, alumni, and employers. The analysis of student input for the session 2021-22 is as follows:

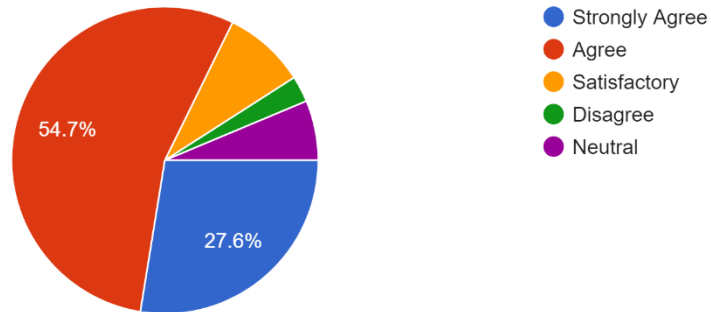
Feedback from all stakeholders is vital for an institution's growth. For the Academic Year 2021-22, the IQAC collected online feedback from all stakeholders. There were 254 responses from students, 59 alumni, 20 teachers and 14 parents. Their perspectives were incredibly beneficial to the college; the input obtained was thoroughly scrutinised, and corrective action was implemented following an in-depth study.

Students' feedback:

Students are an institution's most essential stakeholders. Students provided feedback on teaching and learning, course contents, evaluation process, college infrastructure, cafeteria facilities, college library and extracurricular activities and facilities. Most of the feedback obtained was positive. However, there were some areas of concern, the key ones being lavatory hygiene and classroom cleanliness, behavior of the office staff and number of classrooms. The issue of restroom hygiene was reviewed with the Hygiene Committee and other college authorities, and corrective action has been implemented.

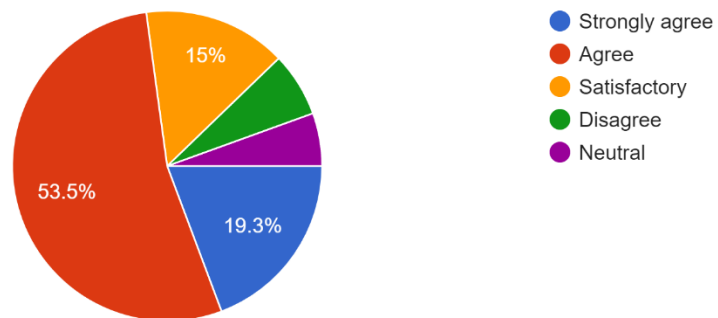
a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.

254 responses



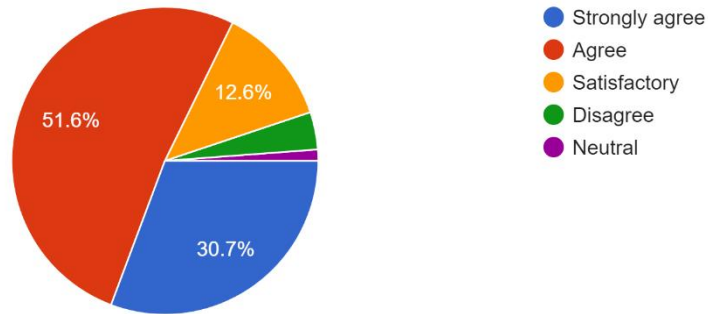
c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.

254 responses



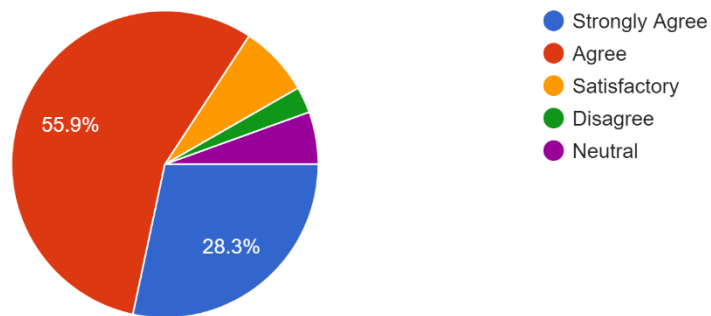
e) The teacher is regular and punctual in class.

254 responses



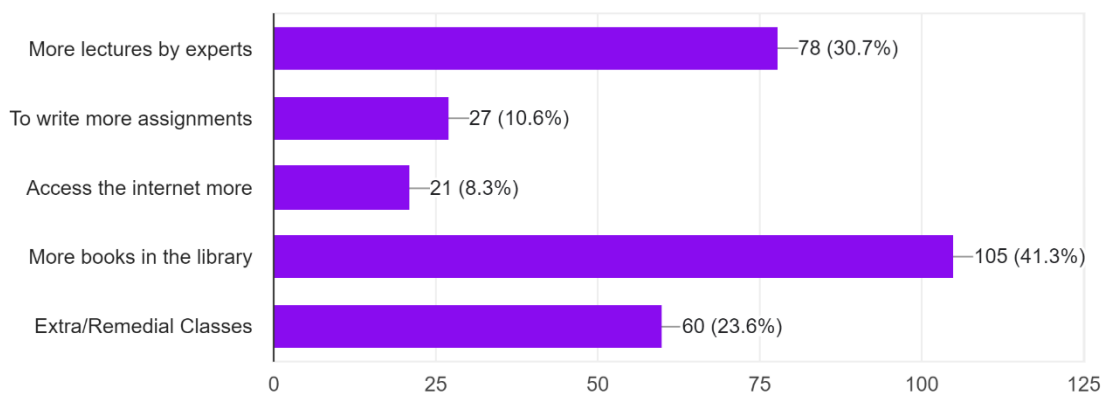
b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).

254 responses



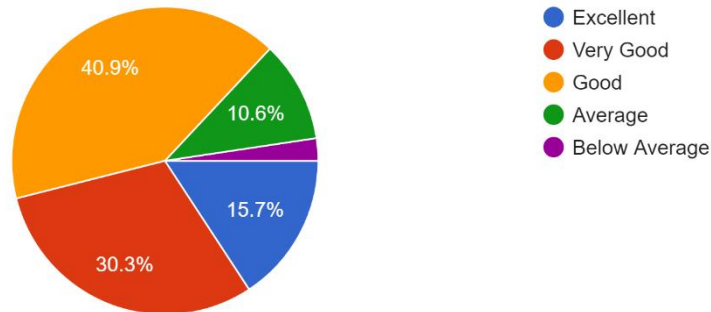
c) For better academic performance, do you think you need?

254 responses



1. Availability of Classroom in proportion to students

254 responses

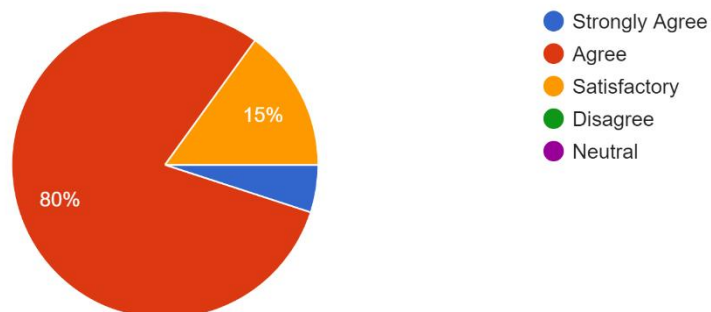


Teachers' Feedback:

Teachers are also essential stakeholders in an institution, and their perspectives on the college's general development are vitally important. According to the feedback gathered, 80 percent of teachers regarded the existing curriculum as need based. The majority of instructors (45 percent) rated the Department's structural facilities, such as teacher's rooms, class rooms, reading rooms and restrooms, canteen, and library, as outstanding or very good. They stated that while the college library has an excellent assortment of books and periodicals, it should include more reading material, such as magazines. 70 percent said the college's environment is conducive to teaching and research. According to 55 percent of them, the College administration is cooperative, fair, and equitable to all faculty members. Our teachers' feedback has been reviewed, and corrective action is being done where there are gaps.

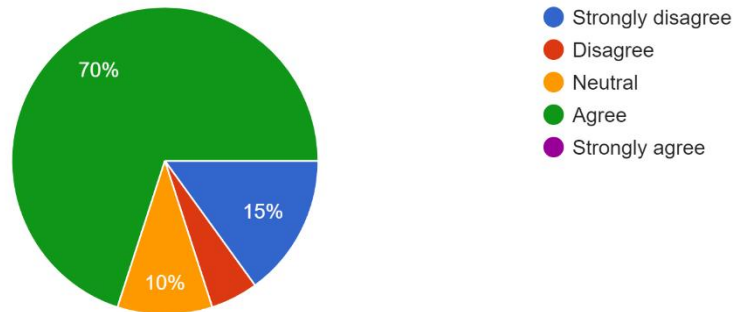
Current syllabus is need based

20 responses



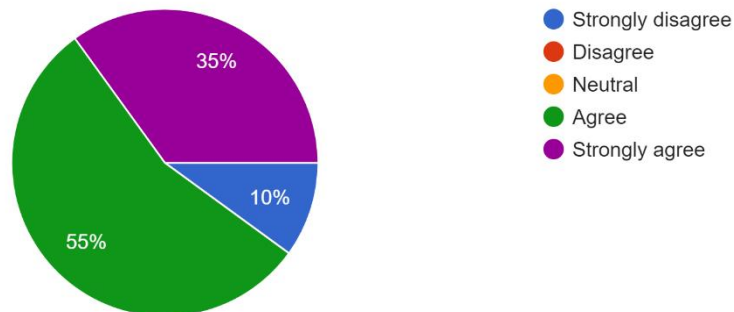
The environment in the department is conducive to teaching and research

20 responses



The College administration is cooperative and fair and equal to all faculty members.

20 responses

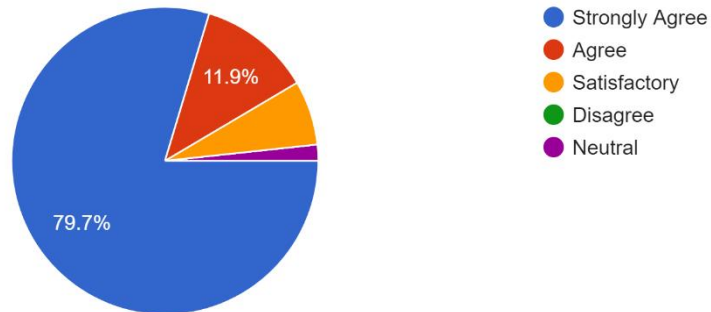


Alumni Feedback:

According to alumni feedback, the majority of them were satisfied with the college and were eager to contact with current batches in order to share their expertise and experience. Around 52.5 percent of them strongly agreed that college played a significant part in enhancing their confidence. 78 (39 percent +39 percent) percent of respondents said that college extracurricular activities helped them develop their personalities. They demonstrated a desire to contribute to the growth of the college in whatever manner they could. The favourable input from alumni has been shared with teachers and the Alumni Committee.

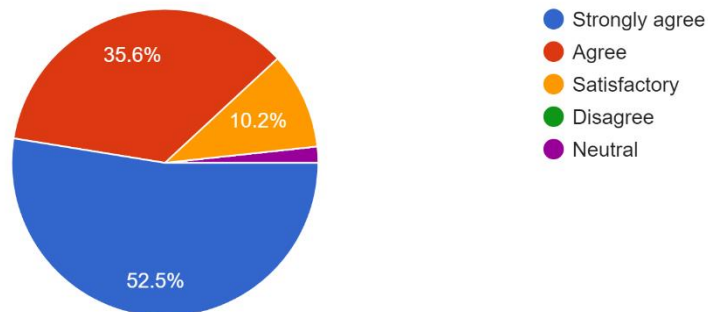
I feel proud to be associated with Sarupathar College

59 responses



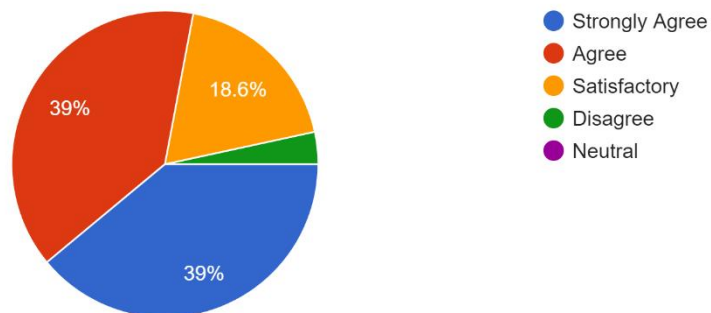
The college played an important role in increasing my level of confidence

59 responses



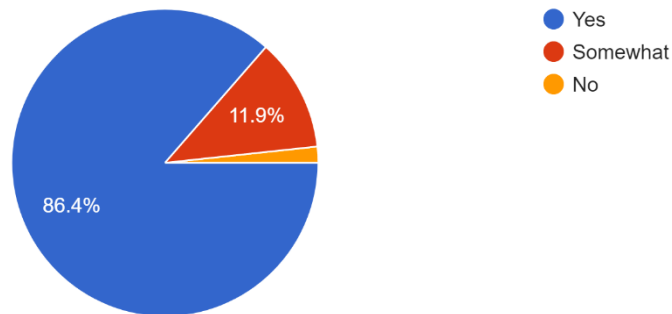
The extra curricular activities gave me an opportunity to develop my personality

59 responses



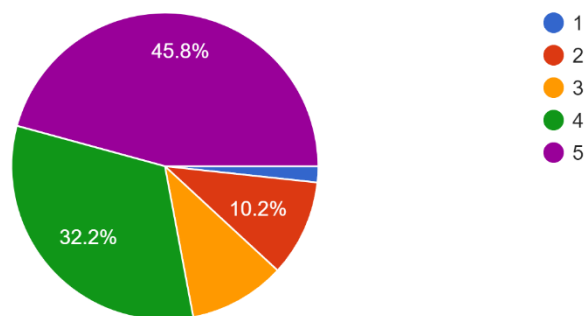
Are you satisfied with the efforts taken by the College to connect with its Alumni? *

59 responses



How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience

59 responses

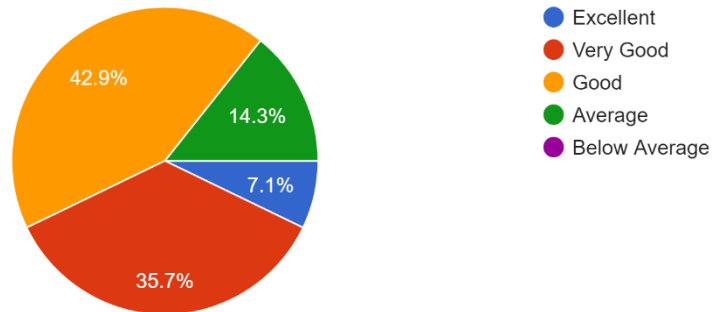


Parents' Feedback:

More than 42.9 percent and 35.7 percent of parents, respectively, believed that the academic ambiance of the college in terms of the facilities provided to their son/daughter is very good and good. The majority, 64.3%, believed that the college environment is beneficial to your son/daughter's overall growth. 78.6% of them considered the College's Teaching Learning system as satisfactory, while 71.4% rated the College's Examination System as satisfactory. The College's grievance redressal procedure was rated as satisfactory by 78.4% of parents. The majority of them believed that their children would be safe on campus.

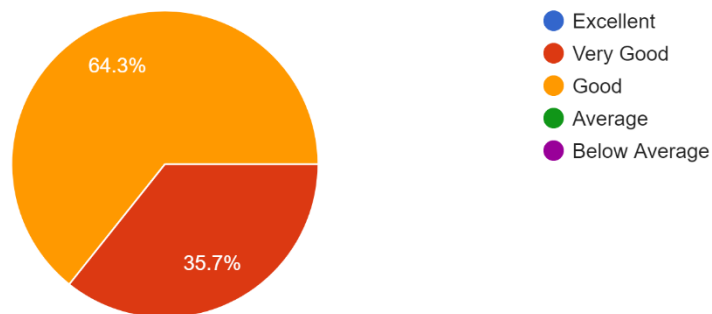
How is the ambiance of the college with respect to the facilities given to your son/daughter?

14 responses



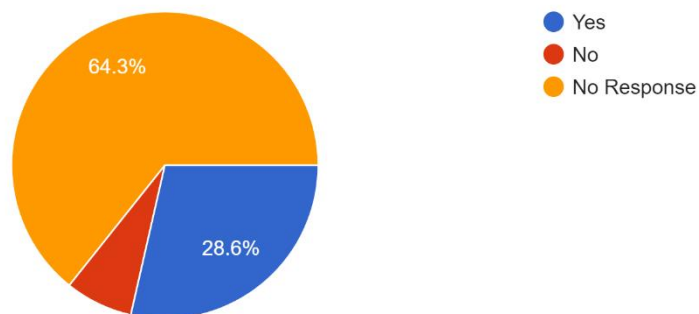
Do you think that the college environment is conducive for the overall development of your son/daughter?

14 responses



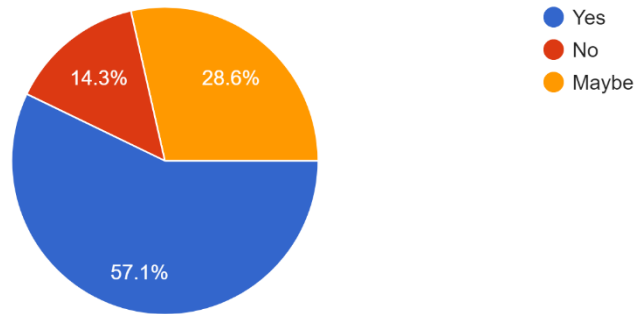
Is your son/daughter happy with the hostel facilities?

14 responses



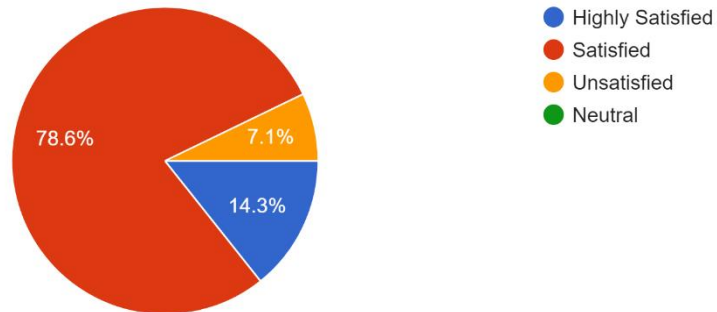
Are the authorities easily approachable regarding any queries?

14 responses



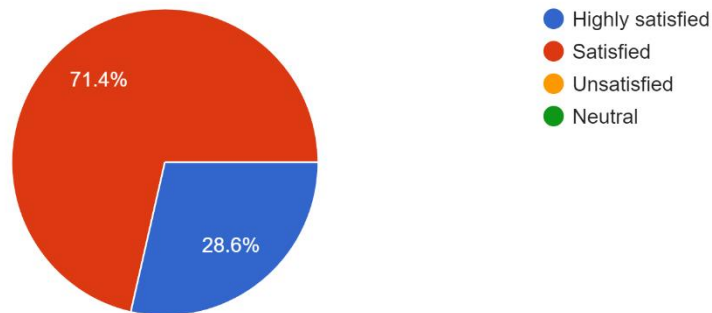
How do you rate the Teaching Learning system of the College

14 responses



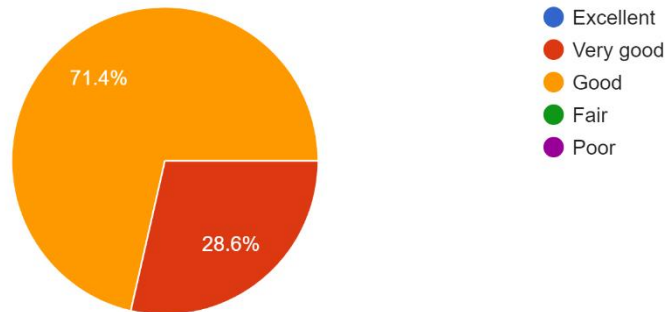
How do you find the examination system of the College?

14 responses



Grievances Redressal system of the College

14 responses



ACTION TAKEN REPORT:

Feedback was gathered from the following three stockholders.

- Students' Feedback addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considered other issues like delivery of curriculum by teachers.
- Teachers' Feedback, addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- The Alumni feedback aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.

Method of Feedback Collection, Analysis and Action Taken:

Feedback on the curriculum, teaching learning process, infrastructure facilities is gathered from various stakeholders through the distribution of Feedback Forms.

The feedback forms are collected on behalf of the IQAC by the coordinator of the Feedback Cell and presented to the feedback committee for deliberation on various suggestions provided by stakeholders.

The feedback committee meets at the conclusion of the academic year to review the suggestions and create a report on actions taken.

The IQAC distributes the action taken report to all staff members.

Action Plan after data collection and analysis:

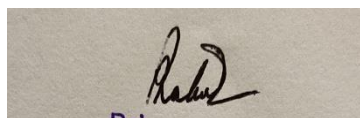
The IQAC meeting produces Action Taken Report plans for the next academic year based on the Annual Feedback.

Departmental meetings are also convened to execute and implement the action plan. The collected input is analysed and given to the appropriate authorities for action.

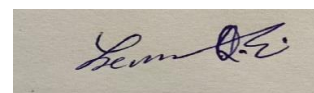
1. Feedback from Students:		
Feedback	Action taken	Impact
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the Teachers made efforts to relate the curriculum with real life situations Teachers were informed to keep check on the attainment of course outcomes.	Teachers made efforts to relate the curriculum with real life situations.
College authority needs to take care of the issues like lavatory hygiene and classroom cleanliness, behavior of the office staff and number of classrooms	The cleaning staff of the college have been given explicit instructions to maintain hygiene in the toilets, restrooms and classrooms. Meetings with the office staff	The institution's cleaning staff has maintained the cleanliness and hygiene of the college premises. The Office Staff also made every effort to assist the students.

	were also organised to encourage them to be friendly and sensitive to the students' needs.	
II, Feedback from Teachers:		
The curriculum needs to be revised.	Formal request has been sent to the affiliating University through competent authority for addressing the issues suggested by the teachers through feedback	The issue is expected to be addressed once the University initiates NEP, 2020 implementation.
Should have sufficient number of prescribed books available in the library	Formal instructions have been sent to the Librarian of the College Library for increasing the number of books as per the suggestions of the concerned departments.	The College Librarian has taken steps to increase the quantity of prescribed books and, for that matter, e-journals.
Should have freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Formal request has been sent to the affiliating University through competent authority for addressing the issues suggested by the teachers through feedback	The issue is expected to be addressed once the University initiates NEP, 2020 implementation.
III. Feedback from Alumni:		
More effective and frequent efforts should take by the College to connect with its Alumni	The College Alumni Association has been formed and has chosen to hold biannual meetings. Departments have been told to make contact with college graduates.	The college's alumni association is presently actively involved in the many activities college.

<p>The college should put more emphasis on preparing students for competitive examinations.</p>	<p>To inform students about the competitive examinations, several preparatory steps have been implemented, including career counselling through the Career Counselling Cell. Teachers have also been requested to motivate students for competitive examinations.</p>	<p>Students have begun to qualify in several state and national level examinations.</p>



Dr. P. Thakur
Principal



Dr. P.K. Bora
Coordinator, IQAC

Sarupathar College, Sarupathar, Assam