



**TEACHERS PARTICIPATION IN THE ACTIVITIES RELATED  
TO CURRICULUM DEVELOPMENT AND ASSESSMENT OF  
THE AFFILIATING UNIVERSITY**

**(For the Academic Year 2021-22)**

**SARUPATHAR COLLEGE,  
SARUPATHAR, GOLAGHAT,  
ASSAM-785601**

No. JBC/Ex/MS-3/21/10K

STRICTLY CONFIDENTIAL

**JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)**

Email- coejbcauto@jbcollege.org :: Mob. No. 8000178243

No. **CE/Ex/CON/2023/UG/MS/II/SOC/03**

**Dated, 09<sup>th</sup> February 2023**

From:

Controller of Examinations,  
J.B. College (Autonomous), Jorhat, Assam-785001

To,

Mr Krishna Konwar  
Department of Sociology  
Sarupathar College, Golaghat, Assam-785601

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed as Paper Setter in **Sociology** (Core) paper code **SOCC-201** for the TDC Semester-II Examination, 2023 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post/Speed Post** or individually in sealed covers supplied herewith to reach the undersigned on or before 01/03/2023 positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,



Controller of Examinations  
J.B. College (Autonomous), Jorhat

No. JBC/Ex/MS-3/21/10K

JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)

STRICTLY CONFIDENTIAL

Email- coejbcauto@jbcollege.org :: Mob. No. 6000178243

No. CE/Ex/CON/2022/UG/MS/VI/COM/18

Dated, 19<sup>th</sup> April 2022

From:

Controller of Examinations,  
J.B. College (Autonomous), Jorhat-785001

To,

Mr. Porag Bhuyan  
Department of Commerce  
Sarupathar college, Golaghat-785601

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed as Paper Setter in **Commerce** (Core) paper code **COMC-601** for the TDC **Sem-VI** Examination, 2022 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post / Speed Post or individually** in sealed covers supplied herewith to reach the undersigned on or before **01-05-2022** positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,

  
Controller of Examinations  
J.B. College (Autonomous), Jorhat

---

**ACKNOWLEDGEMENT**

To,

Controller of Examinations,  
J. B. College (Autonomous), Jorhat-785001

Sir, Reference your letter no. CE/Ex/CON/.....DTD..... This is to inform you that I **accept /cannot accept** the appointment conveyed in the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

Name.....

Address.....

No. JBC/Ex/MS-3/21/10K

STRICTLY CONFIDENTIAL

JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)

Email- coejbcauto@jbccollege.org :: Mob. No. 6000178243

No. CE/Ex/CON/2023/UG/MS/VI/COM/26

Dated, 8<sup>th</sup> Feb 2023

From: Controller of Examinations,  
J.B. College (Autonomous), Jorhat-785001  
To, Mr. Porag Bhuyan  
Department of Commerce  
Sarupathar, Golaghat-785601

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed as Paper Setter in COMMERCE (CORE) paper code **COMC-601** for the TDC Semester-VI Examination, 2023 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post/Speed Post** or individually in sealed covers supplied herewith to reach the undersigned on or before 01/03/2023 positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,



Controller of Examinations  
J.B. College (Autonomous), Jorhat



# DIBRUGARH UNIVERSITY

**No. CE/Ex/CON/ 1st Sem/PG/DODL/Pol.Sc./23/5**

Dated, Dibrugarh

From:

Controller of Examinations  
Dibrugarh University-786004  
Dibrugarh (Assam)

The-

To,

**Mr. Ridip Khanikar**  
**Sarupathar College**

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed Paper Setter in **P.G. (DODL)**, Paper:- **P.Sc 101: Political Thought**, for the **P.G. 1st Sem (DODL)** Semester Examination, **2023** of this University.

You are requested to kindly set the paper and send the manuscript under **Registered Insured Post/Speed Post** in sealed covers supplied herewith, so as to reach me on or before **28.04.2023** positively.

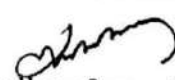
I am sending herewith the following:

- Syllabus and list of text books to be returned along with MSS packet.
- Sample question paper.
- Blank sheet for the MSS.
- Inner and outer covers for the MS.
- Bill form, to be filled in, signed, pre receipt, and returned along with the MSS.

**You may also be required to evaluate the answer scripts on the paper you have set.** In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest. Also, if you would find any discrepancy please intimate me immediately.

Yours faithfully

(Please turn over)

  
Controller of examinations  
Dibrugarh University

## ACKNOWLEDGEMENT

To,  
The Controller of Examinations  
Dibrugarh University - 786004  
Sir,

Reference your letter No.CE/Ex/CON/..... Dated  
.....This is to inform you that I accept/cannot accept the appointment conveyed in  
the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

.....  
Address.....

.....  
Phone.....



Strictly Confidential

RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/II/PSC/02

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice –Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-HC-2.1 (Political theory–Concepts and Debates) for the ensuing **second Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 25<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

## INSTRUCTION TO PAPER SETTERS

1. Confidentiality must be strictly maintained.
2. The question papers should be prepared strictly in accordance with the syllabus. Specification and design of the question paper of the University.
3. The question paper should cover the entire syllabus with proper distribution and weightage of marks for each question or a part thereof. The question paper should cover all units so as to discourage selective study and cramming. No question should be set outside the syllabus. As far as practicable, repetition of last year questions may be avoided.
4. Maintaining the standard, the language of questions should be simple, direct, and worded clearly and unequivocally so that the candidates may have no difficulty in appreciating the scope and purpose of the questions. The length of the expected answer should be specified as far as possible in the question itself.
5. Particular care should be taken to ensure that the candidates may have reasonable time to think over and to answer all questions within the allotted time, leaving a fair margin for revision work.
6. Question which may offend or hurt the sentiment of the examinee on the ground of religion, community, political belief and social system should be avoided.
7. The manuscripts of question paper should be legibly written or typed by the question setter. Papers should be typed in the format as:
  - I. Paper size: A4; Font style: Time New Roman; Font size:12; Line spacing:1.5; Header portion should be in font size 14 with bold and capital letters.
  - II. The print should be sufficiently dark and clear to produce good quality photocopies.
  - III. Each page must be numbered clearly, (e.g.) page 1 of 2, at the middle bottom of the page.
  - IV. Use only one side of the paper when printing the examination paper.
8. All relevant draft and notes should be effectively destroyed. No copy of any question paper is to be retained by the question setter.
9. 'Instruction to the examinee' should be correctly specified on first page of the question paper.
10. Paper setters are requested to record in the margin opposite to each question the maximum number of marks they intend to assign to it.
11. If any of the near-relation of the paper setter is appearing at the examination, it should be intimated prior to undertaking this assignment.
12. Please type 'END OF PAPER' immediately after the last question.

## DISTRIBUTION OF MARKS

| Question Type | Question Contain                              | Question to be attend | Marks per Questions | Total Marks |
|---------------|-----------------------------------------------|-----------------------|---------------------|-------------|
| Objective     | 10 (equal amount of questions from each unit) | 10                    | 1                   | 10          |
| Very Short    | 6                                             | 5                     | 2                   | 10          |
| Short         | 6                                             | 4                     | 5                   | 20          |
| Descriptive   | 8                                             | 4                     | 10                  | 40          |



**RABINDRANATH TAGORE UNIVERSITY**

**HOJAI-782435**

**Remuneration Bill**

Name (Block Letters).....

Name of Examination..... Year.....

Name of the Bank..... Branch.....

A/C No .....Types of A/C.....

MICR Code..... IFSC Code .....PAN.....

| Types of the Examiner                                                                                                                                                                                                                                                                                      | No. Of scripts/students | Rates of the Remuneration | Remuneration(Rs) | Remarks |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------|------------------|---------|
| Head Examiner<br>Zonal officer<br>Asstt. Zonal Officer<br>Officer in charge<br>Asstt. Officer in charge<br>Practical External/Internal<br>Paper setting<br>Paper Examining<br>Paper Re- Examining<br>Paper scrutiny<br>Paper Moderation<br>Examination Supervision<br>Postal charge, if any is to be added |                         |                           |                  |         |
|                                                                                                                                                                                                                                                                                                            |                         | Total                     |                  |         |

Revenue  
stamp for  
above  
Rs.5,000/

Signature.....

Designation.....

(Subject not to be disclosed)

Address.....

Rs..... Rupees.....

Controller of Examinations

Accountant

Deputy Treasure

**INSTRUCTION**

The Bill which has been prepared in the University Office is forwarded to the payee with the request he/ she will present in either personally or through a messenger after having duty stamped and signed it. Payment will be made either to the payee himself or credited to his /her Bank Account. If there is any objection to signing the receipt in advance , it need not be done ,but in such case ,the payee should call at the University Office to receive payment and sign the receipt .Bill should always be signed through it need not necessarily be receipted ,before it is presented.

The Bill must be completely filled in before presentation.

## **POL HC 2016 Political Theory-Concepts and Debates**

**Course Objective:** This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

### **Course outcomes:**

After reading the course, the students would

- Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspective to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issues surrounding it.

## **Section A: Core Concepts**

### **I. Importance of Freedom (10 Lectures)**

- a) Negative Freedom: Liberty
- b) Positive Freedom: Freedom as Emancipation and Development

*Important Issue:* Freedom of belief, expression and dissent

### **II. Significance of Equality (12 lectures)**

- a) Formal Equality: Equality of opportunity
- b) Political equality

c) Egalitarianism: Background inequalities and differential treatment

*Important Issue:* Affirmative action

### **III. Indispensability of Justice (12 Lectures)**

a) Procedural Justice

b) Distributive Justice

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c) Global Justice

*Important Issue:* Capital punishment

### **IV. The Universality of Rights (13 Lectures)**

a) Natural Rights

b) Moral and Legal Rights

c) Three Generations of Rights

d) Rights and Obligations

*Important Issue:* Rights of the girl child

### **Section B: Major Debates (13 Lectures)**

**I.** Why should we obey the state? Issues of political obligation and civil disobedience.

**II.** Are human rights universal? Issue of cultural relativism.

**III.** How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.



Strictly Confidential

RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/VI/PSC/01

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice-Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-HE-6.1 (India's Foreign policy in a Globalising World) for the ensuing **Sixth Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 30<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

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| Very Short    | 6                                             | 5                     | 2                   | 10          |
| Short         | 6                                             | 4                     | 5                   | 20          |
| Descriptive   | 8                                             | 4                     | 10                  | 40          |



**RABINDRANATH TAGORE UNIVERSITY**

**HOJAI-782435**

**Remuneration Bill**

Name (Block Letters).....

Name of Examination..... Year.....

Name of the Bank..... Branch.....

A/C No .....Types of A/C.....

MICR Code..... IFSC Code .....PAN.....

| Types of the Examiner                                                                                                                                                                                                                                                                                      | No. Of scripts/students | Rates of the Remuneration | Remuneration(Rs) | Remarks |
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| Head Examiner<br>Zonal officer<br>Asstt. Zonal Officer<br>Officer in charge<br>Asstt. Officer in charge<br>Practical External/Internal<br>Paper setting<br>Paper Examining<br>Paper Re- Examining<br>Paper scrutiny<br>Paper Moderation<br>Examination Supervision<br>Postal charge, if any is to be added |                         |                           |                  |         |
|                                                                                                                                                                                                                                                                                                            |                         | Total                     |                  |         |

Revenue  
stamp for  
above  
Rs.5,000/

Signature.....

Designation.....

(Subject not to be disclosed)

Address.....

.....

Rs..... Rupees.....

Controller of Examinations

Accountant

Deputy Treasure

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The Bill must be completely filled in before presentation.

### **POL HE 6016 India's Foreign Policy in a globalizing world**

**Course objective:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of

India's role as a global player since independence.



Strictly Confidential

RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/IV/PSC/01

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice-Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-DSC/GE-4.1 (Introduction to Internal Relations) for the ensuing **Fourth Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 30<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

## INSTRUCTION TO PAPER SETTERS

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## DISTRIBUTION OF MARKS

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**RABINDRANATH TAGORE UNIVERSITY**

**HOJAI-782435**

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|                                                                                                                                                                                                                                                                                                            |                         | Total                     |                  |         |

Revenue  
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Rs.5,000/

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Designation.....

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Address.....

Rs..... Rupees.....

Controller of Examinations

Accountant

Deputy Treasure

**INSTRUCTION**

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The Bill must be completely filled in before presentation.

## **POL RC 4016 Introduction to International Relations**

**Course Objective:** This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

### **Course Outcomes:**

- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

### **1. Approaches to International Relations**

- (a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
- (b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
- (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
- (d) Feminist Perspective (J. Ann Tickner) (27 lectures)

### **2. Cold War & Post-Cold War Era**

#### **(a) Second World War & Origins of Cold War**

#### **(b) Phases of Cold War:**

First Cold War

Rise and Fall of Detente

Second Cold War

End of Cold War and Collapse of the Soviet Union

#### **(c) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) (20 lectures)**

### **3. India's Foreign Policy**

- (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
- (b) India's Policy of Non-alignment
- (c) India: An Emerging Power (13 lectures)



**DEPARTMENT OF ASSAMESE : DIBRUGARH UNIVERSITY: DIBRUGARH**

Ref. No.: Assamese/DU/Head/2022/

Date: 10/11/2022

To

Dr. Pranab Phukan  
Department of Assamese  
Sarupathar College  
Golaghat

Sir/Madam

A meeting of the Board of Studies in Assamese is scheduled on **21<sup>st</sup> November, 2022 at 10.00 am**, to prepare *the Draft Syllabi of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Semester* as per the Draft Programme Structure of the **FYUGP** of Dibrugarh University prepared in line of the NEP, 2020.

As a Co-opted Member of the Board you are kindly requested to attend the meeting in the Mini-Conference Hall in Department of Assamese Dibrugarh University. A copy of the FYUGP draft syllabi is enclosed herewith.

With kind regards,

S/d

[Prof. Subasana Mahanta]  
Chairperson Board of Studies  
Department of Assamese  
Dibrugarh University

N.B.

You are requested to equip through peer-discussion on tentative course-structure as well as course-content keeping in view the NEP 2020.

**DRAFT STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP) IN  
DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES AS PER NEP-2020  
GUIDELINES**

| Year | Semester                    | Course (Lecture+Tutorial+Practical)<br>(L+T+P)                                                                                                               | No. of<br>Courses | Remarks                                                            | Total Credit |   |    |
|------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------|--------------|---|----|
| 1    | 1 <sup>st</sup><br>Semester | Major (Core)                                                                                                                                                 | 1                 |                                                                    | 4            |   |    |
|      |                             | OpenElective Course (OEC)/Generic Elective(GE): Natural Science –I                                                                                           | 1                 | Students shall select a particular Course from a basket of Courses | 3            |   |    |
|      |                             | OEC/GE: Social Science/Humanities-I                                                                                                                          | 1                 |                                                                    | 3            |   |    |
|      |                             | Language (MIL/Regional Language)                                                                                                                             | 1                 |                                                                    |              | 4 |    |
|      |                             | Language and CommunicationSkills (English)-I                                                                                                                 | 1                 |                                                                    | 4            |   |    |
|      |                             | Health and Wellness                                                                                                                                          | 1                 |                                                                    | 2            |   |    |
|      |                             | Ability Enhancement Course (Both Intra-and interdisciplinary)                                                                                                | 1                 |                                                                    | 2            |   |    |
|      |                             | Total                                                                                                                                                        |                   |                                                                    | 22           |   |    |
|      | 2 <sup>nd</sup><br>Semester | Major (Core)                                                                                                                                                 | 1                 |                                                                    | 4            |   |    |
|      |                             | OEC/GE: Natural Science –II                                                                                                                                  | 1                 |                                                                    | 3            |   |    |
|      |                             | OEC /GE: Social Science/Humanities–II                                                                                                                        | 1                 |                                                                    | 3            |   |    |
|      |                             | Language and Communication Skills (English)-II                                                                                                               | 1                 |                                                                    | 3            |   |    |
|      |                             | Environmental Education with emphasis on community based activities (more emphasis on practicals) (1+0+2)                                                    | 1                 |                                                                    | 3            |   |    |
|      |                             | Yoga                                                                                                                                                         | 1                 |                                                                    | 2            |   |    |
|      |                             | Vocational                                                                                                                                                   | 1                 |                                                                    | 2            |   |    |
|      |                             | Ability Enhancement Course (Both Intra-and interdisciplinary)                                                                                                | 1                 |                                                                    | 2            |   |    |
|      |                             | Total                                                                                                                                                        |                   |                                                                    | 22           |   |    |
|      |                             | Grand Total (Semester I and II)                                                                                                                              |                   |                                                                    |              |   | 44 |
|      |                             | Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semesters I and II |                   |                                                                    |              |   |    |
|      |                             | Major (Core)                                                                                                                                                 | 1                 |                                                                    | 4            |   |    |
|      |                             | OEC/GE: Natural Science-III                                                                                                                                  | 1                 |                                                                    | 3            |   |    |
|      |                             | OEC/GE: Social Science/Humanities -III                                                                                                                       | 1                 |                                                                    | 3            |   |    |
|      |                             | Digital and Technological Solutions/Digital Fluency                                                                                                          | 1                 |                                                                    | 3            |   |    |

|                                                                                                                                                                        |                             |                                                                                               |   |                     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------|---|---------------------|-----------|
| 2                                                                                                                                                                      | 3 <sup>rd</sup><br>Semester |                                                                                               |   |                     |           |
|                                                                                                                                                                        |                             | Mathematical and Computational thinking and Analysis                                          | 1 |                     | 3         |
|                                                                                                                                                                        |                             | Physical Education and Sports                                                                 | 1 |                     | 2         |
|                                                                                                                                                                        |                             | Vocational                                                                                    | 1 |                     | 2         |
|                                                                                                                                                                        |                             | Ability Enhancement Course (Both Intra- and interdisciplinary)                                | 1 |                     | 2         |
|                                                                                                                                                                        |                             | <b>Total</b>                                                                                  |   |                     | <b>22</b> |
|                                                                                                                                                                        | 4 <sup>th</sup><br>Semester | Major (Core)                                                                                  | 3 | 4 Credit per course | 12        |
|                                                                                                                                                                        |                             | Minor                                                                                         | 1 |                     | 4         |
|                                                                                                                                                                        |                             | Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.) | 1 |                     | 3         |
|                                                                                                                                                                        |                             | Foundation-Understanding India                                                                | 1 |                     | 3         |
|                                                                                                                                                                        |                             | <b>Total</b>                                                                                  |   |                     | <b>22</b> |
| <b>Grand Total (Semester I, II, III and IV)</b>                                                                                                                        |                             |                                                                                               |   | <b>88</b>           |           |
| <b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV</b> |                             |                                                                                               |   |                     |           |
| 3                                                                                                                                                                      | 5 <sup>th</sup><br>Semester | Major (Core and Elective)                                                                     | 3 | 4 Credit per course | 12        |
|                                                                                                                                                                        |                             | Minor                                                                                         | 1 |                     | 4         |
|                                                                                                                                                                        |                             | Field based learning/Project                                                                  | 1 |                     | 3         |
|                                                                                                                                                                        |                             | Vocational                                                                                    | 1 |                     | 3         |
|                                                                                                                                                                        |                             | <b>Total</b>                                                                                  |   |                     | <b>22</b> |
|                                                                                                                                                                        |                             | Major (Core and Elective)                                                                     | 3 | 4 Credit per course | 12        |

|                                                                                                                                                                                 |                                                                                                                                                                                                   |                                                                                           |   |                      |            |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---|----------------------|------------|--|
|                                                                                                                                                                                 | 6 <sup>th</sup><br>Semester                                                                                                                                                                       | Minor                                                                                     | 1 |                      | 4          |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | Internship                                                                                | 1 |                      | 3          |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | Vocational                                                                                | 1 |                      | 3          |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | <b>Total</b>                                                                              |   |                      | <b>22</b>  |  |
| <b>Grand Total (Semester I, II, III, IV, V and VI)</b>                                                                                                                          |                                                                                                                                                                                                   |                                                                                           |   |                      | <b>132</b> |  |
| <b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 Credits on completion of Semester VI</b> |                                                                                                                                                                                                   |                                                                                           |   |                      |            |  |
| 4                                                                                                                                                                               | 7 <sup>th</sup><br>Semester                                                                                                                                                                       | Major (Core and Elective)                                                                 | 2 | 4 Credits per Course | 8          |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | Research Ethics and Methodology                                                           | 1 | 4                    | 4          |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | Research Project (Development of Project/Research proposal, Review of related literature) | 1 | 10                   | 10         |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | <b>Total</b>                                                                              |   |                      | <b>22</b>  |  |
|                                                                                                                                                                                 | 8 <sup>th</sup><br>Semester                                                                                                                                                                       | Major (Core and Elective)                                                                 | 3 | 4 Credits per Course | 12         |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | Research Project (Collection of Data, Analysis and Preparation of Report)                 | 1 | 10                   | 10         |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | <b>Total</b>                                                                              |   |                      | <b>22</b>  |  |
|                                                                                                                                                                                 |                                                                                                                                                                                                   | <b>Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)</b>                         |   |                      |            |  |
|                                                                                                                                                                                 | <b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester VIII</b> |                                                                                           |   |                      |            |  |

#### IMPORTANT NOTES:

- A. L+T+P to be decided by the concerned Boards of Studies.
- B. Students shall select the OEC/GE Courses on Natural Science, Social Science and Humanities from a basket of Courses.
- C. In each Semester (1<sup>st</sup> to 3<sup>rd</sup> Semester), one of the OEC/GE Courses shall be offered by the Science disciplines as per the following details where the pre-requisites to pursue the said course shall be 10+2 level Science background:
  - i. In the 1<sup>st</sup> Semester, BoS in Mathematics shall offer one such Course.
  - ii. In the 2<sup>nd</sup> Semester, BoS in Physics, BoS in Botany and BoS in Zoology shall offer such Courses.
  - iii. In the 3<sup>rd</sup> Semester, BoS in Chemistry shall offer one such Course.

#### Curriculum Components:

| Sl. No. | Course                                      | Description                                                                                                                                                                                                                                                                                                                                                                                                   | Syllabus/Board of Studies                                                                                                        |
|---------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1       | Major (Core and Elective)                   | Discipline specific courses chosen from a learning area relating to Natural Sciences, Social Sciences, Humanities or Commerce which shall provide an in-depth study of a particular subject or discipline.                                                                                                                                                                                                    | Syllabus to be framed by the Board of Studies of the concerned subject                                                           |
| 2       | Open Elective Course (OEC)-Natural Sciences | Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc.<br><b><i>A student from a particular discipline shall not be eligible to opt for Courses offered by his/her parent Department.</i></b> | Each Department/Centre of Studies shall offer OEC and the Syllabus to be framed by the Board of Studies of the concerned subject |
| 3       | Open Elective Course (OEC)-Social Sciences  | Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc.<br><b><i>A student from a particular discipline shall not be eligible to opt for Courses offered by his/her parent Department.</i></b>                                    | Each Department/Centre of Studies shall offer OEC and the Syllabus to be framed by the Board of Studies of the concerned subject |
| 4       | Open Elective Course (OEC)-Humanities       | Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc.<br><b><i>A student from a particular discipline shall not be eligible to opt for Courses offered by his/her parent Department.</i></b>                                          | Each Department/Centre of Studies shall offer OEC and the Syllabus to be framed by the Board of Studies of the concerned subject |
| 5       | Language (MIL/Regional Language)            | Students are required to achieve competency in the use of a MIL or Regional Language.                                                                                                                                                                                                                                                                                                                         | All language disciplines except English shall offer Language Courses as per the syllabi framed by the BoS concerned              |
| 6       | Language and Communication Skills (English) | Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills.                                                                                                                                                                                                                                                                        | Department of English shall offer this course as per the syllabi framed by the BoS in English                                    |
| 7       | Health and Wellness                         | The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.                                                                                                                                                                                                                       | The syllabus shall be prepared by the BoS of Applied Psychology and Physical Education and Sports                                |
| 8       | Yoga                                        | Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental and spiritual faculties, and equipping oneself with basic knowledge about one's personality to maintain self discipline and self control, to learn to handle oneself well in all life situations.                                                                                  |                                                                                                                                  |
| 9       | Physical Education and Sports               | Sports and Fitness activities will be organized outside the regular institutional working hours.                                                                                                                                                                                                                                                                                                              |                                                                                                                                  |
| 10      | Ability Enhancement Course                  | Related to main discipline or supporting/additional knowledge acquiring.                                                                                                                                                                                                                                                                                                                                      | To be framed by the Board of Studies of the                                                                                      |

|    | (Intradisciplinary)                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | concerned subject                                                                                  |
|----|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 11 | Environmental Education                              | The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living.<br>There shall be more emphasis on community based activities.                                                                                                                                                                                                                                                                                                                                                 | Syllabus to be framed by the Boards of Studies of Life Sciences, Geography and Atmospheric Studies |
| 12 | Vocational Course                                    | These courses shall provide value based and/or skill based knowledge and shall give more emphasis on hands-on training/field work. It shall provide students life-skills so as to increase their employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Syllabus to be framed by the concerned BoS whoever is offering the said courses                    |
| 13 | Digital and Technological Solutions/Digital Fluency  | Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Syllabus to be framed by the Boards of Studies of Computer Science, Mathematics and Physics        |
| 14 | Mathematical and Computational Thinking and Analysis | Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information. | Syllabus to be framed by the Boards of Studies of Mathematics and Statistics                       |
| 15 | Foundation Course- Understanding India               | The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society.                                                                                                                                                                                                                                     | Syllabus to be framed by the Boards of Studies of History, Political Science and Education.        |
| 16 | Minor                                                | Supporting the Discipline specific courses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Syllabus to be framed by the concerned Board of Studies                                            |
| 17 | Community                                            | The curricular component of 'community engagement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                    |

|    |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|----|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.) | and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NCC), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students.                                                                                                                                                                                                                                    |  |
| 18 | Field based learning/project                                                        | The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. |  |
| 19 | Internship                                                                          | Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.                                                                                                                                                                                                                                                                                                                                                                                |  |
| 20 | Research Project                                                                    | All students pursuing a Four Year Bachelor's Degree with Honours/Research will be required to take up research oriented advanced courses, research methodology courses and a research project.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |

OFFICE OF THE PRINCIPAL & ZONAL OFFICER  
GOLAGHAT COMMERCE COLLEGE EXAMINATION ZONE  
B.COM 5<sup>th</sup> Semester (CBCS) EXAMINATION, 2022.  
GOLAGHAT-785621, ASSAM.

Ref. No: GCC/Ex/Zone/5<sup>th</sup> /2022/15.

Date: 24/12/2022

To,

Mr. Nabajyoti Goswami

Asst. Professor

Sarupathar College

**Sub: Appointment of Examiner/Scrutinizer/Head Examiner for the B.Com 5<sup>th</sup> Semester (CBCS) Examination Zone, 2022.**

Sir/Madam,

In pursuance of approval of the honorable Vice Chancellor, Dibrugarh University, you have been appointed as an Examiner//Scrutinizer/Head Examiner for the B.Com 5<sup>th</sup> Semester (CBCS) Examination Zone, 2022 at Golaghat Commerce College Examination Zone, 2022.

You will be paid remuneration at the prescribed by the University. Please intimate your acceptance of appointment immediately after receiving the appointment letter.

Yours faithfully,



Dr. Utpal Sarma

Principal Cum Zonal Officer  
B.Com 5<sup>th</sup> Semester Zone (CBCS),  
Golaghat Commerce College,  
Golaghat-785621.

Principal  
Golaghat Commerce College  
Golaghat, Assam

**Asst. Zonal Officers:**

1. Mr. Arindam Bora, Asstt. Prof. (7002215731)
2. Dr. Chinzakhum Vaiphei, Asstt. Prof. (8638601881)

OFFICE OF THE PRINCIPAL & ZONAL OFFICER  
GOLAGHAT COMMERCE COLLEGE EXAMINATION ZONE  
B.Com 2<sup>nd</sup> Semester (CBCS) EXAMINATION, 2022  
GOLAGHAT-785621, ASSAM

Ref. No: GCC/Ex/Zone/2<sup>nd</sup>/2022/.....05

Date: 02/09/2022

To

Mr. Nabajyoti Goswami, Commerce  
Asst. Professor, Dept. 7  
Sarupathar College

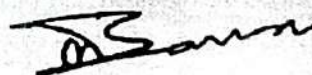
Sub: Appointment of Examiner/Scrutinizer/Head Examiner for the B.Com 2<sup>nd</sup> Semester (CBCS) Examination Zone, 2022

Sir/Madam,

In pursuance of approval of the honourable Vice Chancellor, Dibrugarh University, you have been appointed as an Examiner/Scrutinizer/Head Examiner for the B.Com 2<sup>nd</sup> Semester (CBCS) Examination Zone, 2022 at Golaghat Commerce College Examination Zone, 2022.

You will be paid remuneration at the prescribed by the University. Please intimate your acceptance of appointment immediately after receiving the appointment letter.

Yours faithfully



(Dr. Utpal Sarma)  
Principal cum Zonal Officer  
B.Com 2<sup>nd</sup> Semester Zone (CBCS),  
Golaghat Commerce College, Golaghat-785621

Principal  
Golaghat Commerce College  
Golaghat, Assam

Asst. Zonal Officers:

1. Mrs. Julfikura Begum, Asst Professor (8638670362)
2. Dr. Chinzakhum Vaiphei, Asst Professor (8638601881)

**DIBRUGARH****UNIVERSITY**NO. CE/Ex/CON/ 70c 5th Sem/20/20

From :

Controller of Examinations  
Dibrugarh University - 786004  
Dibrugarh (Assam)

Dated, Dibrugarh

The 201

Phone: (0373) 2370243

2370970

To

Shri / Shrimati / Dr. / Prof. P. PoddarSankarpatra College

Sir / Madam,

As approved, I have the pleasure to inform you that you are appointed Paper Setter  
in Commerce Paper HRD - 5th Old / New  
for the

Examination 2020 of this University.

You are requested to kindly set the paper and send the manuscript under Registered  
**Insured Post / Speed Post** in sealed covers supplied herewith, so as to reach me  
on or before 15/12/20 positively.

I am sending herewith the following :

- i) Syllabus and list of text books to be returned along with MSS packet
- ii) Sample questions
- iii) Blank sheet for the MSS
- iv) Inner and outer covers for the MS
- v) Bill form, to be filled in, signed, pre receipt, and returned along with the MSS.

You may also be required to evaluate the answer scripts on the paper you have set.  
In case it is not possible for you to accept this assignment, do kindly let me know about it at  
the earliest. Also, if you would find any discrepancy please intimate me immediately.

Yours faithfully,

(Please turn over)

  
Controller of Examinations  
Dibrugarh University

**ACKNOWLEDGEMENT**

To,  
Controller of Examinations  
Dibrugarh University - 786004

Sir,

Reference your letter No. CE/Ex/CON/..... Dated.....

This is to inform you that I accept / cannot accept the appointment conveyed in the letter. I  
have no children or close relative going to appear this examination.

Yours faithfully,

Address .....

**DIBRUGARH****UNIVERSITY**NO.CE/Ex/CON/TDC/5<sup>th</sup> Sem./NCBCS/22/20

DATED, Dibrugarh

From:

Controller of Examinations  
Dibrugarh University-786004  
Dibrugarh (Assam)

The-

To,

**Mr. P. Poddar**  
**Saurpathar College**

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed Paper Setter in TDC, Paper:-Commerce, (Human Resource Dev.), (0), for the **B.A/B.Sc/B.Com.-5<sup>th</sup> Semester (Non-CBCS)** Examination, 2022 of this University.

You are requested to kindly set the paper and send the manuscript under Registered Insured Post/Speed Post in sealed covers supplied herewith, so as to reach me on or before **25/09/2022** positively.

I am sending herewith the following:

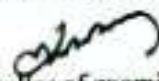
- Syllabus and list of text books to be returned along with MSS packet.
- Sample question paper.
- Blank sheet for the MSS.
- Inner and outer covers for the MS.
- Bill form, to be filled in, signed, pre receipt, and returned along with the MSS.

**Note:-In case of Non-Honours subjects the manuscript must be "Bilingual", i.e. to be set both in English and Assamese version.**

**You may also be required to evaluate the answer scripts on the paper you have set.** In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest. Also, if you would find any discrepancy please intimate me immediately.

Yours faithfully

(Please turn over)

  
Controller of examinations  
Dibrugarh University

**ACKNOWLEDGEMENT**

To,  
The Controller of Examinations  
Dibrugarh University - 786004  
Sir,

Reference your letter No.CE/Ex/CON/..... Dated.....

This is to inform you that I accept/cannot accept the appointment conveyed in the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

Address.....

Phone.....

**JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)**

Email- coejbcauto@jbccollege.org :: Mob. No. 6000178243

No. **CE/Ex/CON/2022/UG/MS/VI/COM/24**

**Dated, 19<sup>th</sup> April 2022**

From:

Controller of Examinations,  
J.B. College (Autonomous), Jorhat-785001

To,

Mr. Prashanta Poddar  
Department of Commerce  
Sarupathar college, Golaghat-785601

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed as Paper Setter in **Commerce** (Core) paper code **COMD-601(B)** for the TDC **Sem-VI** Examination, 2022 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post / Speed Post or individually** in sealed covers supplied herewith to reach the undersigned on or before **01-05-2022** positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,



Controller of Examinations  
J.B. College (Autonomous), Jorhat

---

**ACKNOWLEDGEMENT**

To,

Controller of Examinations,  
J. B. College (Autonomous), Jorhat-785001

Sir, Reference your letter no. CE/Ex/CON/..... DTD..... This is to inform you that I **accept /cannot accept** the appointment conveyed in the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

Name.....

Address.....



# DIBRUGARH UNIVERSITY

**No. CE/Ex/CON/ 1st Sem/PG/DODL/Pol.Sc./23/5**

Dated, Dibrugarh

From:

Controller of Examinations  
Dibrugarh University-786004  
Dibrugarh (Assam)

The-

To,

**Mr. Ridip Khanikar**  
**Sarupathar College**

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed Paper Setter in **P.G. (DODL)**, Paper:- **P.Sc 101: Political Thought**, for the **P.G. 1st Sem (DODL)** Semester Examination, **2023** of this University.

You are requested to kindly set the paper and send the manuscript under **Registered Insured Post/Speed Post** in sealed covers supplied herewith, so as to reach me on or before **28.04.2023** positively.

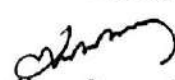
I am sending herewith the following:

- Syllabus and list of text books to be returned along with MSS packet.
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- Blank sheet for the MSS.
- Inner and outer covers for the MS.
- Bill form, to be filled in, signed, pre receipt, and returned along with the MSS.

**You may also be required to evaluate the answer scripts on the paper you have set.** In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest. Also, if you would find any discrepancy please intimate me immediately.

Yours faithfully

(Please turn over)

  
Controller of examinations  
Dibrugarh University

## ACKNOWLEDGEMENT

To,  
The Controller of Examinations  
Dibrugarh University - 786004  
Sir,

Reference your letter No.CE/Ex/CON/..... Dated  
.....This is to inform you that I accept/cannot accept the appointment conveyed in  
the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

.....  
Address.....

.....  
Phone.....

No. JBC/Ex/MS-3/21/10K

JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)

STRICTLY CONFIDENTIAL

Email- coejbcauto@jbccollege.org :: Mob. No. 6000178243

No. CE/Ex/CON/2022/UG/MS/VII/COM/18

Dated, 19<sup>th</sup> April 2022

From:

Controller of Examinations,  
J.B. College (Autonomous), Jorhat-785001

To,

Mr. Porag Bhuyan  
Department of Commerce  
Sarupathar college, Golaghat-785601

Sir/Madam,

As approved, I have the pleasure to inform you that you are appointed as Paper Setter in **Commerce** (Core) paper code **COMC-601** for the TDC **Sem-VI** Examination, 2022 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post / Speed Post or individually** in sealed covers supplied herewith to reach the undersigned on or before **01-05-2022** positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,

*Sd/-*  
Controller of Examinations  
J.B. College (Autonomous), Jorhat

---

**ACKNOWLEDGEMENT**

To,

Controller of Examinations,  
J. B. College (Autonomous), Jorhat-785001

Sir, Reference your letter no. CE/Ex/CON/..... DTD..... This is to inform you that I **accept /cannot accept** the appointment conveyed in the letter. I have no children or close relative going to appear this examination.

Yours faithfully,

Name.....

Address.....



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RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/II/PSC/02

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice –Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-HC-2.1 (Political theory–Concepts and Debates) for the ensuing **second Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 25<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

## **INSTRUCTION TO PAPER SETTERS**

1. Confidentiality must be strictly maintained.
2. The question papers should be prepared strictly in accordance with the syllabus. Specification and design of the question paper of the University.
3. The question paper should cover the entire syllabus with proper distribution and weightage of marks for each question or a part thereof. The question paper should cover all units so as to discourage selective study and cramming. **No question should be set outside the syllabus.** As far as practicable, repetition of last year questions may be avoided.
4. Maintaining the standard, the language of questions should be simple, direct, and worded clearly and unequivocally so that the candidates may have no difficulty in appreciating the scope and purpose of the questions. The length of the expected answer should be specified as far as possible in the question itself.
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6. Question which may offend or hurt the sentiment of the examinee on the ground of religion, community, political belief and social system should be avoided.
7. The manuscripts of question paper should be legibly written or typed by the question setter. Papers should be typed in the format as:
  - I. Paper size: **A4**; Font style: **Time New Roman**; Font size:12; Line spacing:1.5; Header portion should be in font size 14 with **bold and capital letters**.
  - II. The print should be sufficiently dark and clear to produce good quality photocopies.
  - III. Each page must be numbered clearly, (e.g.) page 1 of 2, at the middle bottom of the page.
  - IV. Use only one side of the paper when printing the examination paper.
8. All relevant draft and notes should be effectively destroyed. **No copy of any question paper is to be retained by the question setter.**
9. 'Instruction to the examinee' should be correctly specified on first page of the question paper.
10. Paper setters are requested to record in the margin opposite to each question the maximum number of marks they intend to assign to it.
11. If any of the near-relation of the paper setter is appearing at the examination, it should be intimated prior to undertaking this assignment.
12. Please type '**END OF PAPER**' immediately after the last question.

## **DISTRIBUTION OF MARKS**

| Question Type | Question Contain                              | Question to be attend | Marks per Questions | Total Marks |
|---------------|-----------------------------------------------|-----------------------|---------------------|-------------|
| Objective     | 10 (equal amount of questions from each unit) | 10                    | 1                   | 10          |
| Very Short    | 6                                             | 5                     | 2                   | 10          |
| Short         | 6                                             | 4                     | 5                   | 20          |
| Descriptive   | 8                                             | 4                     | 10                  | 40          |



**RABINDRANATH TAGORE UNIVERSITY**  
**HOJAI-782435**  
**Remuneration Bill**

Name (Block Letters).....

Name of Examination..... Year.....

Name of the Bank..... Branch.....

A/C No .....Types of A/C.....

MICR Code..... IFSC Code .....PAN.....

| Types of the Examiner                | No. Of scripts/students | Rates of the Remuneration | Remuneration(Rs) | Remarks |
|--------------------------------------|-------------------------|---------------------------|------------------|---------|
| Head Examiner                        |                         |                           |                  |         |
| Zonal officer                        |                         |                           |                  |         |
| Asstt. Zonal Officer                 |                         |                           |                  |         |
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| Paper setting                        |                         |                           |                  |         |
| Paper Examining                      |                         |                           |                  |         |
| Paper Re- Examining                  |                         |                           |                  |         |
| Paper scrutiny                       |                         |                           |                  |         |
| Paper Moderation                     |                         |                           |                  |         |
| Examination Supervision              |                         |                           |                  |         |
| Postal charge, if any is to be added |                         |                           |                  |         |
|                                      |                         | <b>Total</b>              |                  |         |

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Accountant

Deputy Treasure

**INSTRUCTION**

The Bill which has been prepared in the University Office is forwarded to the payee with the request he/ she will present in either personally or through a messenger after having duty stamped and signed it. Payment will be made either to the payee himself or credited to his /her Bank Account. If there is any objection to signing the receipt in advance , it need not be done ,but in such case ,the payee should call at the University Office to receive payment and sign the receipt .Bill should always be signed through it need not necessarily be receipted ,before it is presented.

The Bill must be completely filled in before presentation.

## **POL HC 2016 Political Theory-Concepts and Debates**

**Course Objective:** This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

### **Course outcomes:**

After reading the course, the students would

- Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspective to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issues surrounding it.

## **Section A: Core Concepts**

### **I. Importance of Freedom (10 Lectures)**

- a) Negative Freedom: Liberty
- b) Positive Freedom: Freedom as Emancipation and Development

*Important Issue:* Freedom of belief, expression and dissent

### **II. Significance of Equality (12 lectures)**

- a) Formal Equality: Equality of opportunity
- b) Political equality

c) Egalitarianism: Background inequalities and differential treatment

*Important Issue:* Affirmative action

### **III. Indispensability of Justice (12 Lectures)**

a) Procedural Justice

b) Distributive Justice

16

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c) Global Justice

*Important Issue:* Capital punishment

### **IV. The Universality of Rights (13 Lectures)**

a) Natural Rights

b) Moral and Legal Rights

c) Three Generations of Rights

d) Rights and Obligations

*Important Issue:* Rights of the girl child

### **Section B: Major Debates (13 Lectures)**

**I.** Why should we obey the state? Issues of political obligation and civil disobedience.

**II.** Are human rights universal? Issue of cultural relativism.

**III.** How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.



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RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/VI/PSC/01

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice-Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-HE-6.1 (India's Foreign policy in a Globalising World) for the ensuing **Sixth Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 30<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

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| Very Short    | 6                                             | 5                     | 2                   | 10          |
| Short         | 6                                             | 4                     | 5                   | 20          |
| Descriptive   | 8                                             | 4                     | 10                  | 40          |



# RABINDRANATH TAGORE UNIVERSITY

HOJAI-782435

## Remuneration Bill

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A/C No .....Types of A/C.....

MICR Code..... IFSC Code .....PAN.....

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|--------------------------------------|-------------------------|---------------------------|------------------|---------|
| Head Examiner                        |                         |                           |                  |         |
| Zonal officer                        |                         |                           |                  |         |
| Asstt. Zonal Officer                 |                         |                           |                  |         |
| Officer in charge                    |                         |                           |                  |         |
| Asstt. Officer in charge             |                         |                           |                  |         |
| Practical External/Internal          |                         |                           |                  |         |
| Paper setting                        |                         |                           |                  |         |
| Paper Examining                      |                         |                           |                  |         |
| Paper Re- Examining                  |                         |                           |                  |         |
| Paper scrutiny                       |                         |                           |                  |         |
| Paper Moderation                     |                         |                           |                  |         |
| Examination Supervision              |                         |                           |                  |         |
| Postal charge, if any is to be added |                         |                           |                  |         |
|                                      |                         | Total                     |                  |         |

Revenue  
stamp for  
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### **POL HE 6016 India's Foreign Policy in a globalizing world**

**Course objective:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of

India's role as a global player since independence.



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RABINDRANATH TAGORE UNIVERSITY  
HOJAI

No.RTU/CO/EXUG/TH/22/IV/PSC/01

From :

S.Chakraborty  
Dy.Controller of Examinations, i/c  
Rabindranath Tagore University, Hojai.

Date:24/04/2023

To  
Prof. / Dr. Ridip Khanikar  
Department of Political Science  
Sarupathar College

Sir/Madam,

By direction of the Vice-Chancellor, I have the honour to inform you that you have been appointed Paper Setter in Political Science Paper PSC-DSC/GE-4.1 (Introduction to Internal Relations) for the ensuing **Fourth Semester**, B.A./ B.Sc./B.Com. Examination, 2023 of the Rabindranath Tagore University. Kindly intimate your acceptance or otherwise at an early date. You are requested to be so kind as to send the hard copy of paper(s) to the Office of Controller of Examinations or soft copy to the official email id [controllerofficertu@gmail.com](mailto:controllerofficertu@gmail.com) on or before 30<sup>th</sup> April, 2023 positively

Yours faithfully

Controller of Examinations i/c,  
Rabindranath Tagore University.

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| Paper Re- Examining                  |                         |                           |                  |         |
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Controller of Examinations

Accountant

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## **POL RC 4016 Introduction to International Relations**

**Course Objective:** This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

### **Course Outcomes:**

- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

### **1. Approaches to International Relations**

- (a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
- (b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
- (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
- (d) Feminist Perspective (J. Ann Tickner) (27 lectures)

### **2. Cold War & Post-Cold War Era**

#### **(a) Second World War & Origins of Cold War**

#### **(b) Phases of Cold War:**

First Cold War

Rise and Fall of Detente

Second Cold War

End of Cold War and Collapse of the Soviet Union

#### **(c) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) (20 lectures)**

### **3. India's Foreign Policy**

- (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
- (b) India's Policy of Non-alignment
- (c) India: An Emerging Power (13 lectures)

JAGANNATH BAROOAH COLLEGE, JORHAT  
(AUTONOMOUS)

Email- coejbcauto@jbcollege.org :: Mob. No. 6000178243

No. CE/Ex/CON/2023/UG/MS/II/SOC/03

Dated, 09<sup>th</sup> February 2023

From:

Controller of Examinations,  
J.B. College (Autonomous), Jorhat, Assam-785001

To,

Mr Krishna Konwar  
Department of Sociology  
Sarupathar College, Golaghat, Assam-785601

Sir/Madam,

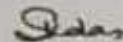
As approved, I have the pleasure to inform you that you are appointed as Paper Setter in **Sociology** (Core) paper code **SOCC-201** for the TDC Semester-II Examination, 2023 of this college.

You are requested to kindly set the paper as per the guidelines & syllabus attached herewith and send the manuscript under **Registered Insured Post/Speed Post** or individually in sealed covers supplied herewith to reach the undersigned on or before 01/03/2023 positively.

You may contact the undersigned immediately if you have any queries.

In case it is not possible for you to accept this assignment, do kindly let me know about it at the earliest.

Yours faithfully,



Controller of Examinations  
J.B. College (Autonomous), Jorhat