

**PROGRAMME OUTCOME (PO) FOR FOURTH YEAR
UNDERGRADUATE PROGRAMME (FYUGP) IN DIFFERENT
DEPARTMENT AS PER NATIONAL EDUCATION POLICY (NEP)-2020**

Assamese Department

Program Outcomes (POs)

PEO Number

OutcomeDescription

PO1	স্নাতকসকলে অসমীয়া ভাষা-সাহিত্যৰ ইতিহাসৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে ভাষা-সাহিত্যৰ বিভিন্ন বিধা, যুগ আৰু ধাৰা চিনাক্ত কৰাৰ সামৰ্থ আহৰণ কৰাৰ লগতে বিভিন্ন ভাষা-সাহিত্যৰ বিশ্লেষণাত্মক ধাৰণাৰ জৰিয়তে বিভিন্ন তত্ত্ব আৰু প্ৰেক্ষাপটৰ আধাৰত ভাষা-সাহিত্যৰ বিচাৰ-বিশ্লেষণ আৰু গৱেষণাৰ যোগ্যতা আহৰণ কৰিব।
PO2	স্নাতকসকলে অসমীয়া ভাষাত কথন, লিখনৰ দক্ষতা বিকাশ তথা অভিব্যক্তি ক্ষমতাৰ বিকাশ সাধন কৰিব আৰু অসমীয়া ভাষাৰ কথিত, লিখিত প্ৰয়োগ তথা প্ৰযুক্তিগত প্ৰয়োগ সম্পৰ্কীয় সমস্যা সমাধানৰ প্ৰয়াস কৰিব।
PO3	ভাষা-সাহিত্য-সংস্কৃতিৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে অসমৰ ভাষিক-সাহিত্যিক-সাংস্কৃতিক বৈচিত্ৰ্য আৰু ভাষিক-সাংস্কৃতিক দিশত বিবিধ আদান-প্ৰদানৰ জ্ঞান প্ৰদান কৰা আৰু ভাষা-সাহিত্য-সংস্কৃতি অধ্যয়ন সম্পৰ্কীয় তুলনামূলক দৃষ্টিভংগী বিকাশ সাধন কৰিব।
PO4	স্নাতকসকলে বিভিন্ন প্ৰকাৰৰ সাহিত্য আৰু সিবিলাকৰ সমালোচনা সম্পৰ্কীয় প্ৰাথমিক ধাৰণা লাভ কৰি জাতিটোৰ শৈক্ষিক প্ৰয়োজনীয়তাসমূহ পূৰণৰ বাবে উন্নত অধ্যয়ন আৰু গৱেষণামূলক কাৰ্যকলাপত সক্ৰিয়ভাৱে অংশগ্ৰহণ কৰিব।
PO5	স্নাতকসকলে ভাৰতীয় সাহিত্যৰ অধ্যয়নৰ জৰিয়তে ভাৰতীয় সাহিত্যৰ বিচিত্ৰতা আৰু অখণ্ডতাৰ জ্ঞান লাভ কৰিব।
PO6	অসমৰ বহুসাংস্কৃতিক ক্ষেত্ৰৰ জ্ঞান লাভ কৰাৰ উপৰিও ভাৰতীয় সাহিত্যৰ মাধ্যমেৰে ভাৰতৰ বিভিন্ন আঞ্চলিক সংস্কৃতিৰ ধাৰণা লাভ কৰিব।
PO7	স্নাতকসকলে আধুনিক তথা-প্ৰযুক্তিৰ লগত অসমীয়া ভাষাক সংযুক্ত কৰি অসমীয়া ভাষাৰ প্ৰযুক্তিগত বিকাশ সম্পৰ্কীয় শিক্ষা লাভ কৰিব আৰু অসমীয়া ভাষাত ই-পেজ, ই-মেগাজিন আৰু ই-কন্টেন্ট নিৰ্মাণ কৰি প্ৰযুক্তিগত দিশত অসমীয়া ভাষা-সাহিত্যৰ সমৃদ্ধি আৰু বিকাশ সাধন কৰিব।
PO8	স্নাতকসকলে পেছাদাৰী সততা, নৈতিক আচৰণ আৰু নিজৰ শৈক্ষিক ক্ষেত্ৰত বৃত্তিমুখী ব্যৱহাৰিক প্ৰশিক্ষণ লাভৰ জৰিয়তে নতুন দক্ষতা, কৌশল আয়ত্ত্ব কৰিব।
PO9	স্নাতকসকলে ভাষা-সাহিত্যৰ লগত সম্পৰ্কিত বিভিন্ন বৃত্তিগত অৰ্হতা (যেনে- বৃত্তিগত লেখক-সমালোচনা, সম্পাদক, অনুবাদক আদি) অৰ্জন কৰিব।

PROGRAMME OUTCOME (PO) FOR FOURTH YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN COMMERCE AS PER NATIONAL EDUCATION POLICY (NEP)-2020

1. Financial Acumen & Accounting Proficiency

Graduates will develop expertise in financial accounting, corporate accounting, and cost accounting, enabling them to analyze financial statements, assess financial performance, and make informed business decisions.

2. Legal & Regulatory Knowledge

Students will gain a thorough understanding of business law, company law, labor laws, and taxation, equipping them to navigate the legal aspects of business operations and ensure compliance with regulatory requirements.

3. Economic Awareness & Policy Analysis

Graduates will acquire knowledge of micro and macroeconomic principles, enabling them to analyze economic trends, evaluate government policies, and understand their impact on business and trade.

4. Entrepreneurial & Business Management Skills

The program will instill entrepreneurial skills and managerial competencies in students, preparing them for leadership roles through courses like management principles, human resource management, and entrepreneurship.

5. Financial & Investment Decision-Making

Students will develop financial management skills, including capital budgeting, risk assessment, and security analysis, enabling them to make sound financial and investment decisions.

6. Statistical & Analytical Thinking

Graduates will be proficient in business statistics and financial statement analysis, enabling them to interpret data, perform quantitative analysis, and support business decision-making.

7. Technological Adaptability & E-Commerce Competency

The program will equip students with knowledge of computer applications in business and e-commerce, enabling them to leverage technology for efficient business operations and digital transactions.

8. Ethical, Social, and Environmental Responsibility

Graduates will develop a strong sense of ethics and corporate social responsibility, understanding sustainable business practices, environmental conservation, and the importance of ethical decision-making.

9. Communication & Interpersonal Effectiveness

Students will enhance their communication skills through courses like communicative English, business communication, and report writing, enabling them to interact effectively in professional settings.

10. Research & Lifelong Learning

The program will foster a culture of continuous learning, critical thinking, and research skills, preparing students for higher studies, professional certifications, and adaptability in dynamic business environments.

PROGRAMME OUTCOME (PO) FOR FOURTH YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN ECONOMICS AS PER NATIONAL EDUCATION POLICY (NEP)-2020



(Recommended by B.O.S. in Economics, D.U. in its meetings held on 02/04/2024 and approved by UG Board in its meeting and passed by the Academic Council meeting, the programme has been effective from the session August, 2023)

PREAMBLE

As recommended by the University Grants Commission (UGC) and proposed for implementation by Dibrugarh University, the Department of Economics works to implement the relevant components of New Education Policy (NEP), 2020 for Four Year Under Graduate Program (FYUGP). The following facts are taken into consideration when designing the basic structure of the Under Graduate (UG) programme:

- ❖ Flexibility to switch between disciplines of study
- ❖ Opportunity for learners to select the courses of their interest across all disciplines
- ❖ Flexible entry and exit options with UG certificates, UG diplomas, or Bachelor degrees depending on the number of credits earned,
- ❖ Flexibility for students to switch between institutions so they can engage in multi-and/or interdisciplinary learning
- ❖ Flexibility to switch to alternative modes of learning
- ❖ Knowledge required for self-employment initiatives and entrepreneurship mindset
- ❖ Ability for complex critical thinking and real-life problem solving
- ❖ Capability to understand global issues, multicultural competence and digital literacy
- ❖ Capable on research skills, communication skills, community-based engagement, environment awareness, responsibility and accountability.

INTRODUCTION

The Under Graduate (UG) syllabus of Economics in light of New Education Policy (NEP), 2020 consists of Major (Core) disciplines, Minor disciplines, Multi-Disciplinary Generic Elective Courses (MDGEC), Value Added Courses (VAC), Skill Enhancement Courses (SEC), and Discipline Specific Electives (DSE).

AIM

The UG Programme in Economics aims to develop students' analytical, logical, and critical thinking skills so they can apply economic reasoning in practical settings. Students who pursue a UG degree in Economics will be exposed to a wide range of fascinating theoretical and applied concepts that will aid in their preparation for a range of Economics-related jobs in business, government, industry, commerce, finance, and research. A wide range of theoretical and practical topics of Economics are covered in the programme. Enhancing the ability of students to switch between academic disciplines, institutions, and alternative modes of learning is another goal. The programme aims to inculcate economic thinking among the students in economic decision making by comprehending economic theory. It aims to develop analytical view point among the students about the economic behaviour of people. The objective is to nurture among student a view point of a socially responsible and ethical aware citizen.

GRADUATE ATTRIBUTES

Disciplinary Knowledge Being able to demonstrate thorough knowledge and coherent understanding of the theoretical as well as applied aspects of Economics along with the interdisciplinary fields of study that have been chosen in a broad multidisciplinary context; being able to link relevant disciplines and modern innovations with the learning disciplines of choice.

Critical Thinking Ability to identify gaps and logical flaws in arguments; Capability to analyse and synthesise theoretical and applied problems; Capability to acquire knowledge and skills through logical reasoning, analytical thinking, and evaluations; instill a positive outlook on lifelong learning.

Problem Solving Ability to work independently and conduct extensive research to identify how Economics is used in various facets of life; ability to use creative and innovative thinking and interpersonal skills; ability to take on a variety of challenges in both familiar and unfamiliar settings, and apply what they have learned to real-world scenarios.

Research Related Skills The capacity to develop methodology and research proposals, or to be specific, the capacity to develop pertinent research questions and hypotheses for various branches of Economics as well as other related disciplines; the capacity to present findings, theories, methods, and proofs using knowledge from various branches of Economics and other related disciplines.

Reflective Thinking Understanding how a researcher/investigator makes use of the information one collects; the capacity to formulate pertinent inquiries regarding the relevant issues in different branches of Economics for inventing and discovering new solutions using the domain knowledge of Economics; the capacity to interpret the findings and use them to solve a variety of problems in various fields of Economics as well as in real-life situations.

Information/Digital Literacy The capacity to use information and communication technology (ICT) tools and to access, evaluate, and utilize these tools. Ability of comprehending, reading, and using computational methods in relevant disciplines.

Moral and Ethical Awareness/Reasoning Ability to recognise ethical issues that are important to one's work and to pledge not to act unethically, such as with plagiarism, copyright infringements, or other violations of intellectual property rights; ability to appreciate recent advancements in various fields with honesty and integrity in all aspects.

Multicultural Competence Capability to collaborate research in various fields of Economics with other researchers from a variety of backgrounds and organizations; capability of effective cooperation and participation in a multicultural setting and effective interaction with diverse groups; knowledge of the values and beliefs of multiple cultures; and a global view to honour diversity.

Cooperation/Team Work Capacity to work effectively and respectfully with diverse teams; ability to work with individuals from different backgrounds in the interests of a common objective.

PROGRAMME OUTCOMES (POs): After completion of this programme the students will be able to -

PO1-Critical Thinking: Graduates will be able to critically analyze economic theories and models, apply logical reasoning, and understand their implications in real-world contexts. 4

PO2-Problem Solving: Graduates will acquire enhanced problem-solving skills by applying economic principles and quantitative techniques to address economic issues and policy challenges.

PO3-Effective Communication: Graduates will be able to communicate economic concepts, theories, and findings clearly and effectively.

PO4-Research and Analytical Skills: Graduates will be able to formulate research proposals, specifically to craft relevant research questions and hypotheses; present findings, theories, methods, and proofs utilizing knowledge from multiple branches of Economics and associated fields.

PO5-Technological Proficiency: Graduates will be proficient in using modern technological tools and software for economic analysis, data management, and presentation.

PO6-Ethical Awareness: Graduates will be able to apply ethical principles in economic decision-making, recognizing the societal and environmental impacts of economic activities.

PO7-Global Perspective: Graduates will develop a global outlook on economic issues, understanding the interconnectedness of economies and the implications of global economic policies and events.

PO8-Lifelong Learning: Graduates will foster a commitment to continuous learning and staying updated with the latest developments in the field of economics.

PO9-Interdisciplinary Knowledge: Graduates will be able to integrate knowledge from various disciplines such as statistics, mathematics, political science, sociology, history etc. to provide a comprehensive understanding of economic phenomena.

PO10-Leadership and Teamwork: Graduates will cultivate leadership qualities and the ability to work collaboratively in diverse teams to address complex economic problems.

PROGRAMME SPECIFIC OUTCOMES (PSOs): The programme specific outcomes of the Undergraduate Programme in Economics are listed below. After completing the programme, the students should be able to-

PSO1-Comprehend the behavioral patterns of different economic agents and acquire the competency to apply the fundamentals of Microeconomics and Macroeconomics in understanding the economic aspects of allied sectors.

PSO2-Evaluate the developmental parameters of an economy with the help of economic theories and examine the existing socio-economic issues of developing nations and formulate strategies to pave the way for further development.

PSO3- Analyse and review the historical developments in the economic thoughts propounded by different schools and make a comparative assessment with the contemporary issues in Economics.

PSO4-Identify key issues and formulate ideas to undertake research studies and apply quantitative techniques to address the unresolved issues in Economics and other relevant disciplines.

PSO5-Demonstrate the potential for a variety of challenging careers through innovation, critical thinking, problem solving and lifelong learning, thereby being competitive in the job market by acquiring skills in using statistical software for research, employability and entrepreneurship. 5

PSO 6-Contribute to the academic advancement of the subject and society at large by pursuing advanced studies in Economics.

TEACHING LEARNING PROCESS:

The programme allows using varied pedagogical methods and techniques both within classroom and beyond.

☐ Lecture ☐ Tutorial ☐ Power point presentation ☐ Project Work/Dissertation ☐ Group Discussion and debate ☐ Seminars ☐ Field visits and Excursions ☐ Mentor/Mentee

ASSESSMENT

☐ Home assignment ☐ Project Report ☐ Class Presentation: Oral/Poster/Power point
☐ Group Discussions ☐ In semester examinations ☐ End Semester examinations

Department of Education

Programme Outcomes

An undergraduate students of education will be able to –

1. Demonstrate familiarly with the major concepts, theoretical perspectives and latest trends in the field of education.
2. Use Scientific approach to address issues related to problems of learning.
3. Apply psychological principal to meet various issues and challenges in the field of education.
4. Apply Knowledge, skills and theories of education to solve educational problems both in familiar and non familiar contexts and apply the learning to real life situations.
5. Demonstrate professional competencies that are required to develop, select and use informal and formal, diagnostic, continuous and comprehensive evaluation to estimate pupils achievement and provide timely, effective and appropriate feedback to students about their achievement along the line of their predetermined learning goals and participate effectively in the construction procedure of evaluations tools.
6. Demonstrate teaching Competencies required for keeping oneself professionally engaged.
7. Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.

PROGRAMME OUTCOME FOR FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) OF ENGLISH AS PER NEP 2020

Introduction: The FYUGP English syllabus offers a plethora of courses under Major, Minor, Generic Elective, Skill Enhancement, and Research components. Since the National Education Policy 2020 mandates the move towards interdisciplinarity and easing out the hard separation between exact sciences and liberal arts, various courses have been designed that would enable learners from other disciplines to engage with English Studies in many interesting ways. The facility for multiple exit and entry options in the FYUP programme will enable the learners enough breathing space and flexibility to resume their program in protracted steps, or exit with a diploma, a certificate, or a degree. In terms of the content, the core element of English Literary Studies will manifest its presence across six semesters, in that way enabling the learners with comprehensive knowledge on the historical, political, social, literary dimensions of British Literature, Indian Writing in English, American Literature, European Literature, and New Literatures across genres. Apart from literary studies, a number of courses will be pragmatically oriented to enable the learners to acquire necessary skill-sets. The objective of 21st century pedagogy is to ensure that education becomes a means to generate optimum employability, as well as to infuse a spirit of self-reliance and entrepreneurship. Therefore, the FYUP syllabus in English is framed in such a way that it promotes both critical thinking and skilling. The final year of the four-year undergraduate programme will be research-centric. This will enable meritorious learners to pursue doctoral research after completing their undergraduate course in English.

Aims of the Four Year Under-Graduate Programme (FYUGP) in English:

The aims of the Four Year Under-Graduate Programme (FYUGP) in English are:

1. To equip the learners with the historical, political, social, and cultural context of various periods of British Literature
2. To explore English literatures and translated texts from various cultural spaces
3. To enable the learners to understand and interpret literary texts from various perspectives.
4. To develop capabilities of the learners to critically evaluate issues by deploying discourses.
5. To equip students with soft skills so that they can solve problems effectively, assume leadership roles, and so forth.

Programme Educational Objectives (PEOs):

PEO 1: Graduates will acquire professional ethics and integrity and build the capacity to apply the knowledge and skills acquired

PEO2: Graduates will demonstrate critical thinking ability and interpret ideas

PEO3: Graduates will acquire the spirit of lifelong learning

PEO4: Graduates will demonstrate effective communication skills

PEO5: Graduates will acquire the skills and training to pursue higher studies both within and outside the disciplinary boundaries

PEO6: Graduates will acquire the knowledge of English studies in the global as well their local contexts

Programme Specific Outcomes (PSOs):

After completion of the programme the following outcomes are expected:

PSO1: Graduates will develop an understanding of the different ages of the history of English literature from the medieval to the present age

PSO2: Graduates will be engaged in learning beyond the textbooks and pursue a critical scrutiny of the socio-cultural milieu

PSO3: Graduates will exhibit interpersonal communication skills within and outside the classroom

PSO4: Graduates will apply the skills of translation, creative writing and soft skills PSO5: Demonstrate competencies required for preparing one for the prospects of diverse professions.

Programme Outcomes (POs):

An undergraduate student of English should be able to:

PO 1. Develop an understanding of the major concepts, theoretical perspectives and recent areas of studies in English literature.

PO 2. Use critical thinking ability in both understanding a text and in analyzing real life situations.

PO 3. Develop a critical approach towards the socio-political and cultural milieu of a society through the study of literary texts

PO 4. Apply effective communicative skills in and outside the classroom

PO 5. Apply the professional competencies such as digital learning, creative writing, translation.

PO 6. Demonstrate the abilities to pursue higher studies in English and cultural studies

PO 7. Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.

DEPARTMENT OF HISTORY

SARUPATHAR COLLEGE

PROGRAMME OUTCOME

2023-2024

Based on the course objectives and course outcomes, the following ten Programme Outcomes (POs) outline the key competencies and skills that students will develop through the study of History:

1. Chronological and Analytical Understanding

- Develop a comprehensive chronological understanding of historical events from ancient, medieval, and modern periods, both in India and globally.

2. Critical Thinking and Interpretation

- Analyze historical sources, interpret historiographical debates, and critically assess political, socio-economic, and cultural developments across different time periods.

3. Comparative Historical Analysis

- Compare and contrast various civilizations, political structures, economic systems, and cultural patterns across different regions and timeframes.

4. Understanding Socio-Political Structures

- Evaluate the evolution of political institutions, administrative structures, and governance models from ancient to modern times, emphasizing state formation processes.

5. Economic and Cultural Development

- Assess the economic transformations, trade networks, technological advancements, and cultural exchanges that shaped historical societies.

6. Role of Religion and Philosophy

- Examine the growth of major religions, philosophical traditions, and their influence on societies, politics, and intellectual movements.

7. Colonialism, Nationalism, and Resistance

- Understand the impact of colonialism, the rise of nationalism, freedom struggles, and decolonization movements, particularly in India and other colonized regions.

8. Art, Architecture, and Heritage Conservation

- Appreciate the historical development of art, architecture, and cultural heritage, and recognize the importance of preserving historical monuments and traditions.

9. Historical Research and Methodology

- Develop research skills using primary and secondary sources, engage in historiographical debates, and apply historical methods in academic writing and analysis.

10. Application of History in Contemporary Issues

- Connect historical knowledge with contemporary socio-political, economic, and cultural issues, fostering informed citizenship and awareness of global historical processes.

These Programme Outcomes will equip students with historical knowledge, critical analysis skills, and a broader understanding of global and regional historical developments.

PROGRAMME OUTCOMES (POs) AND COURSE OUTCOMES (COs)

DEPARTMENT OF POLITICAL SCIENCE

SARUPATHAR COLLEGE, SARUPATHAR, ASSAM-785601

PROGRAMME OUTCOMES:

The following are the Programme Outcomes (PO) of the FYUGP in Political Science that graduates are expected to achieve. After completion of the programme, graduates will be able to:

1. Demonstrate a comprehensive understanding of key political concepts, theories, ideologies and methodologies in Political Science to analyse the structures and functions of key political systems, institutions and processes.
2. Analyse global issues with an understanding of diverse socio-cultural and political contexts through an inter-disciplinary approach.
3. Identify and address issues of inequality, social justice, rights and sustainability in the context of contemporary socio-political phenomena.
4. Apply critical thinking to identify and evaluate various socio-political issues, policies and debates related to the state, society, community and beyond.
5. Design research projects using appropriate methodologies to understand diverse political phenomena and find solutions.
6. Conduct analysis of political phenomena using appropriate research methods and tools to advocate for policy changes.
7. Engage in relevant political debates demonstrating strong articulation, communication skills and logical reasoning.
8. Use discipline specific principles to demonstrate leadership skills and collaborative work in addressing issues of socio-political relevance.
9. Engage in higher studies, research and lifelong learning for continuous individual and professional development.
10. Use knowledge of concepts of Political Science to contribute towards cultivating a sense of responsible citizenship, community development, public discourse, policy formulation and implementation process.

PROGRAMME SPECIFIC OUTCOMES

The following are the Programme Specific Outcomes (PSO) that graduates are expected to achieve at the end of the UG programme in Political Science-

1. Apply key political concepts, theories and ideologies to analyse political issues and debates.
2. Assess socio-political events at the local, national and international contexts through strong analytical and critical thinking.

3. Evaluate issues of comparative politics, political processes and institutions of different countries, global governance structures, global political economy and ecology in shaping political and social landscapes.
4. Create a sense of ethical responsibility and civic engagement to make them responsible citizens through an understanding of key political concepts.
5. Use an interdisciplinary approach to study social and political phenomena.
6. Prepare for careers in academia, civil service examinations like UPSC, APSC etc. and other competitive examinations like UGC NET-JRF, SLET, political consultancy, journalism and media etc. showcasing strong communication, leadership and problem-solving skills.

Program Learning Outcome

sociology graduate students

These outcomes typically align with academic, research, and professional expectations. Here are key program outcomes for sociology graduate students:

1. Theoretical Mastery

- Demonstrate comprehensive knowledge of classical and contemporary sociological theories.
- Apply sociological theories to analyze social structures, institutions, and human interactions.

2. Research Proficiency

- Design and conduct original sociological research using qualitative and quantitative methods.
- Analyze data using appropriate sociological methodologies and statistical techniques.
- Demonstrate ethical research practices in accordance with professional standards.

3. Critical Thinking & Problem-Solving

- Critically evaluate sociological arguments, policies, and empirical studies.
- Develop innovative solutions to social issues using sociological frameworks.

4. Communication & Academic Writing

- Write scholarly research papers, reports, and policy briefs effectively.
- Present sociological research findings clearly to academic and non-academic audiences.

5. Sociological Application & Social Engagement

- Apply sociological knowledge to address real-world social problems, policies, and advocacy efforts.
- Engage with diverse communities to promote social justice and equity.

6. Professional & Ethical Development

- Exhibit ethical responsibility in research, teaching, and professional conduct.
- Prepare for careers in academia, research, public policy, social services, and related fields.