



সৰুপথাৰ মহাবিদ্যালয়

স্থাপিত : ১৯৭০ চন

SARUPATHAR COLLEGE

Course Outcome of Various Departments

Department of Assamese

Learning outcomes of the B.A. (CBCS) syllabus of Dibrugarh University

Assamese (ASM)- (Core Course):

SEMESTER I

A) Paper Code: C-1 History of Assamese Literature (Till Sankarottar Age)

- Students will be introduced to the history of Assamese Literature.
- Students will know about the characteristics and diversity of Assamese Literature till the Sankrottar Era.

B) Paper Code: C-2- Title- “History of Assamese Literature (From Arunodai to Contemporary Era”:

- Students will be introduced to the history of Assamese Literature from the Period of Arunodai to Contemporary Era.
- Students will know about the characteristics and diversity of Assamese Literature from the Period of Arunodai to Contemporary Era.

AECC (2 CREDITS): (Communicative Assamese)

- It will develop the communication skills of learners in Assamese.

SEMESTER II

C) Paper Code: C-3: Primary Introduction to Linguistics

- Students will be introduced to language its meaning, nature and scope and its various forms.
- Students will be introduced to linguistics and its branches as well as the aspects of study of linguistics.

D) Paper Code: C-4: Title- Poetics

- Students will be introduced to the history of Poetics in terms of Indian Context.
- Students will be introduced to the history of Poetics in terms of Western Context.

AECC (2 CREDITS): (Communicative Assamese)

- It will develop the communication skills of learners in Assamese.

SEMESTER III

E) Paper Code: C-5: Literary Criticism

- Students will be introduced to the literary theories and its nature and scopes.
- Students will understand the common trajectory of growth of literary criticism and the various aspects of literary criticism and its branches.
- It will grow the capacity of the students to understand and analyze the literary texts.

E) Paper Code: C-6: Selection of Assamese Poetry

- Students will be introduced to the history of Assamese poetry.
- Students will learn the characteristics and diversity of Assamese poetry.
- Students will be introduced to some selected poets and their works.

F) Paper Code: C-7: Studies on the Culture of Assam

- Students will learn the meaning, nature, scope and characteristics of culture.
- It will acquaint the learners with Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people.
- Students will be able to exhibit diverse cultural traits & Preservation of the region.

SEC-1: Introduction to Translation and Practice

- Students will be able to know about Translation, its branches and its relevance to the contemporary time and practice of translation work.

SEMESTER IV

G) Paper Code: C-8: Theory and Practice of Comparative Literature

- Students will be acquainted with the nature, scope and meaning of Comparative Indian Literature and the various prospects of its study.
- Students will be able to compare various literary texts of Assamese with texts of different languages.

H) Paper Code: C-9- Indo Aryan Languages of Assam

- Students will understand the evolution process of Indo Aryan languages.

- It gives the students some Idea about Sanskrit, Pali and Prakrit Language through some selected texts.

- It develops the grammatical conceptuality of Assamese language and enable them to know the formation and development of Assamese language.

Paper Code: C-10- Selection of Assamese Prose

- Students will be introduced to the developmental history of Assamese prose literature.
- Students will learn about the characteristics and diversity of Assamese prose.

SEC-2: Preparation of Research Papers

- Students will learn about the preparation of research paper.

SEMESTER V

J) Paper Code: C-11 - Assamese Drama

- Students will be acquainted with the movements of the growth of Assamese Drama.
- They will be acquainted with the Assamese Drama, from the period of Sankardeva to Modern period and the cultural Contexts of their production and reception as well as the issues that define the ethos of the texts.

K) Paper Code: C-12 - Studies on Assamese Linguistics

- Students will be introduced with the theoretical knowledge of Phonology, Morphology, Syntax and Word formation of Assamese Language.
- It will develop the language skill of students.

DSE- Any two from the following group-I to be chosen as DSE 1 and DSE 2:

DSE-1: Assamese Grammar, Lexicon and Idiomatic Usages

- Students will be introduced to Assamese Grammar, Lexicon and Idiomatic Usages.

DSE-2: Introduction to Indian Literature

- It gives the students some idea about Indian Literature and its trends through some selected texts of various languages of India and abroad.
- Students will be acquainted with the unity and diversity of Indian literature.

SEMESTER VI

L) Paper Code: C-13: Selection from Assamese Prose

- Students will learn about the characteristics and diversity of Assamese prose.
- Students will learn about the nature and diversity of Assamese prose with some selected prose from Assamese literature.

M) Paper Code: C-14: Language and Script of Assam

- Students will be introduced to the languages of Assam and the dialects of the region.
- Students will also be introduced to the script of Assamese language and the other languages of Assam.

DSE- Any two from the following group-I to be chosen as DSE 3 and DSE 4:

DSE-3: Introduction to World Literature

- It gives the students some idea about World Literature and its trends through some selected texts of various languages of India and abroad.
- Students will learn about the importance of unity and diversity of world literature.

DSE-4(A): Special Author

- Students will be able to know about one of the special authors of Assamese literature that is cited below – a) Bhupen Hazarika b) Bhabendra Nath Saikia c) Birendra Kumar Bhattacharjee d) Mamoni Raysam Goswami. e) Nirupoma Borgohain.

DSE-4(B): Project

- Students will be able to select a research topic and know about the preparation of a research work and the various types of research.
- Students will be able to prepare a project report on a selected topic.

DEPARTMENT OF COMMERCE -B.COM

Semester	Course	Course Code	Title	Course Outcome
I	Core	C 101	Financial Accounting	The course outcomes of "Financial Accounting" include developing an understanding of financial reporting principles, analyzing and interpreting financial statements, applying accounting concepts to record and report business transactions, evaluating financial performance, and making informed decisions based on financial information.
		C 102	Business Law	The course outcomes of "Business Law" encompass understanding legal principles and regulations that govern business activities, analyzing legal issues and applying them to practical scenarios, developing critical thinking and problem-solving skills within a legal framework, and effectively communicating legal concepts and implications in a business context.
	Generic Elective	G 101	Micro Economics	The course outcomes of "Microeconomics" involve understanding fundamental economic concepts such as supply and demand, analyzing individual economic decision-making, exploring market structures and

			their effects on prices and output, examining consumer behavior and producer strategies, and applying economic principles to evaluate resource allocation and policy implications at the micro level.
Ability Enhancement	AE 101	Communicative English	The course outcomes of "Communicative English" focus on developing effective communication skills in English, including speaking, listening, reading, and writing. Students will enhance their vocabulary, grammar, and pronunciation, as well as learn to express ideas clearly, engage in meaningful conversations, comprehend various forms of written texts, and deliver presentations confidently.
	AE 102	MIL/ Communicative Hindi/ Alternative English	The course outcomes of "MIL/Communicative Hindi/Alternative English" aim to develop proficiency in the chosen language. Students will enhance their reading, writing, speaking, and listening skills. They will gain a deeper understanding of the language's grammar, vocabulary, and cultural aspects. The course also promotes effective communication, critical thinking, and appreciation of literature in the selected language.

Course Code	Title	Course Outcome
C 203	Corporate Accounting	The course outcomes of "Corporate Accounting" include developing a comprehensive understanding of corporate financial reporting, analyzing and interpreting financial statements of corporations, applying accounting principles and regulations specific to corporate entities, evaluating the financial performance and position of corporations, and making sound financial decisions based on corporate financial information.
C 204	Company Law	The course outcomes of "Company Law" involve gaining an in-depth understanding of legal principles and regulations governing corporations, comprehending the formation and management of companies, analyzing corporate structures, rights, and responsibilities of shareholders, directors, and other stakeholders, and applying company law provisions to resolve legal issues and make informed decisions within a corporate context.

		G202	Macro Economics	<p>The course outcomes of "Macroeconomics" encompass understanding and analyzing the broader economic factors that influence national economies, such as GDP, inflation, unemployment, and fiscal and monetary policies. Students will explore aggregate economic phenomena, evaluate macroeconomic indicators, comprehend the role of government in managing the economy, and make informed decisions based on macroeconomic analysis.</p>
		AE 202	Environmental Science/Studies	<p>The course outcomes of "Environmental Science/Studies" aim to develop an understanding of the complex interplay between humans and the environment. Students will explore the principles of ecology, analyze environmental issues and their impacts, evaluate sustainable practices, comprehend environmental policies, and develop the knowledge and skills necessary to contribute to the conservation and management of natural resources.</p>

Course Code	Title	Course Outcome
C 305	Human Resource Management	The course outcomes of "Human Resource Management" involve understanding the strategic role of HRM in organizations, analyzing and applying HRM practices related to recruitment, selection, training, performance management, compensation, and employee relations. Students will develop skills in HR planning, employee engagement, and organizational development, and gain an understanding of ethical and legal considerations in HRM.
C 306	Income Tax Law and Practice	The course outcomes of "Income Tax Law and Practice" include understanding the principles and regulations of income tax, analyzing and applying tax laws to compute taxable income for individuals and businesses, preparing and filing income tax returns, evaluating tax implications of various financial transactions, and providing tax planning advice to individuals and organizations while adhering to ethical and legal standards.

		C 307	Management Principles and Application.	<p>The course outcomes of "Management Principles and Application" involve developing a comprehensive understanding of fundamental management concepts and theories, analyzing and applying management principles to real-world organizational scenarios, developing skills in planning, organizing, leading, and controlling, and making informed decisions in various management functions to achieve organizational goals effectively and efficiently while considering ethical and social responsibilities.</p>
		G 303	Business Statistics	<p>The course outcomes of "Business Statistics" include understanding the fundamental concepts and techniques of statistical analysis, applying statistical methods to analyze and interpret data in a business context, making informed decisions based on statistical findings, and effectively communicating statistical information. Students will develop skills in data collection, organization, analysis, and presentation to support business decision-making.</p>

	SE 302	E-Commerce	The course outcomes of "E-Commerce" involve understanding the principles and practices of electronic commerce, analyzing different business models and strategies for online transactions, evaluating the impact of technology on e-commerce, developing skills in website development, online marketing, and managing e-commerce operations, and making informed decisions to navigate the dynamic e-commerce landscape.
	Course Code	Title	Course Outcome
	C 408	Cost Accounting	The course outcomes of "Cost Accounting" encompass understanding the principles and methods of cost accounting, analyzing and allocating costs to products or services, evaluating cost behavior and its impact on decision making, applying cost control measures, interpreting cost information for performance evaluation, and making informed decisions to optimize cost efficiency in business operations.

	C 409	Business Mathematics	The course outcomes of "Business Mathematics" include developing proficiency in mathematical concepts and techniques applicable to business contexts, such as financial calculations, statistical analysis, optimization models, and data interpretation. Students will enhance their problem-solving skills, quantitative reasoning abilities, and decision-making capabilities to support effective business planning and analysis.
	C 410	Computer Application in Business	The course outcomes of "Computer Application in Business" involve understanding the role of computer technology in modern business environments, developing proficiency in using software applications for data management, analysis, and presentation, acquiring skills in electronic communication and collaboration, and applying computer tools to support business processes, decision-making, and problem-solving.
	G 404	Indian Economy	The course outcomes of "Indian Economy" include understanding the structure and functioning of the Indian economy, analyzing economic policies and their

		<p>impact on various sectors, evaluating macroeconomic indicators, comprehending the dynamics of economic growth, poverty, and inequality, and gaining insights into the challenges and opportunities facing the Indian economy in the global context.</p>
SE 403	Entrepreneurship	<p>The course outcomes of "Entrepreneurship" encompass developing an entrepreneurial mindset, understanding the principles of entrepreneurship, analyzing business opportunities, creating and evaluating business plans, acquiring skills in innovation and risk management, exploring funding and financing options, and developing the knowledge and skills necessary to start and manage a successful business venture.</p>
Course Code	Title	Course Outcome
C 511	Principles of Marketing	<p>The course outcomes of "Principles of Marketing" involve understanding the fundamental principles and concepts of marketing, analyzing market dynamics and consumer</p>

		behavior, developing marketing strategies and plans, exploring product development and management, pricing strategies, distribution channels, and integrated marketing communications. Students will gain the knowledge and skills necessary to make informed marketing decisions in diverse business environments.
C 512	Financial Management	The course outcomes of "Financial Management" include understanding the principles and techniques of financial management, analyzing financial statements and performance metrics, evaluating investment opportunities, making capital budgeting decisions, managing working capital, assessing risk and return, and understanding financial markets and instruments. Students will develop skills in financial analysis, planning, and decision-making to maximize shareholder value.
D 501	Group-A Management Accounting	The course outcomes of "Management Accounting" involve understanding the principles and practices of management accounting, analyzing and interpreting

		financial information for internal decision-making, implementing cost management techniques, evaluating business performance, using budgeting and forecasting tools, and making strategic decisions based on management accounting information to enhance organizational effectiveness and efficiency.
	Industrial Relation	The course outcomes of "Industrial Relations" include understanding the dynamics of labor-management relationships, analyzing industrial disputes and conflict resolution mechanisms, comprehending the legal framework governing labor relations, evaluating collective bargaining and negotiation processes, exploring employee rights and welfare, and developing skills in effective communication, mediation, and promoting harmonious workplace relations.
D.502	Advance Financial Accounting	The course outcomes of "Advanced Financial Accounting" encompass understanding advanced financial reporting principles and practices, analyzing complex accounting issues and transactions, evaluating financial

		statements of complex entities, applying accounting standards and regulations for specialized industries, and interpreting and communicating financial information for decision-making and external reporting purposes in a professional and ethical manner.
	Human Resource Development	The course outcomes of "Human Resource Development" include understanding the principles and theories of HRD, analyzing training and development needs, designing and implementing training programs, assessing training effectiveness, developing talent management strategies, fostering employee engagement and career development, and promoting a learning culture within organizations to enhance individual and organizational performance.
Course Code	Title	Course Outcome
C 613	Auditing	The course outcomes of "Auditing" include understanding the principles and practices of auditing, evaluating internal control systems, planning and

		performing audit procedures, assessing audit risks, gathering and analyzing audit evidence, applying audit standards and regulations, identifying and communicating audit findings, and promoting ethical behavior and professional skepticism in auditing engagements.
C 614	GST Law & Practices	The course outcomes of "GST Law & Practices" involve understanding the principles and provisions of Goods and Services Tax (GST), analyzing the legal framework and compliance requirements, interpreting GST laws for various transactions, applying GST procedures for registration, invoicing, and filing returns, and developing skills in GST accounting, reconciliation, and compliance to ensure adherence to GST regulations.
D 603	Group-B Security Analysis & Portfolio Management	The course outcomes of "Security Analysis & Portfolio Management" involve understanding the principles and techniques of security analysis, evaluating investment options, analyzing risk and return, constructing and managing investment portfolios, assessing the performance of investment portfolios, applying portfolio

		diversification strategies, and making informed investment decisions to optimize returns while managing risk in various financial markets.
	Labour and Industrial Law	The course outcomes of "Labour and Industrial Law" include understanding the legal framework governing labor and industrial relations, analyzing labor laws and regulations, comprehending the rights and obligations of employers and employees, evaluating labor dispute resolution mechanisms, interpreting employment contracts and industrial agreements, and applying labor laws to ensure fair and equitable treatment of workers in the workplace.
	D 604 Financial Statement Analysis	The course outcomes of "Financial Statement Analysis" involve understanding the principles and techniques of analyzing financial statements, interpreting financial ratios and indicators, evaluating the financial performance and position of companies, identifying financial strengths and weaknesses, making informed investment and credit decisions, and effectively

			communicating financial analysis findings to stakeholders.
		Trade Unionism	The course outcomes of "Trade Unionism" include understanding the history and evolution of trade unions, analyzing the objectives and functions of trade unions, examining the legal framework and regulations governing trade unions, evaluating collective bargaining processes, comprehending the role of trade unions in industrial relations, and promoting workers' rights and welfare through effective trade union practices.

Department of Economics

CORE COURSE	CODE	TITLE	LEARNING OUTCOME
C 1	ECNHC1 01	<i>Introductory Microeconom ics</i>	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
C 2	ECNHC1 02	<i>Mathematic al Methods for Economics – I</i>	The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus.
C 3	ECNHC2 01	<i>Introductory Macroecono mics</i>	This course aims to introduce the students to the basic concepts of Macroeconomics. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments.
C 4	ECNHC2 02	<i>Mathematic al Methods for Economics – II</i>	The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this

			Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
C 5	ECNHC301	<i>Essentials of Microeconomics</i>	The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.
C 6	ECNHC302	<i>Essentials of Macroeconomics</i>	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.
C 7	ECNHC303	<i>Statistical Methods for Economics</i>	This is a course on statistical methods for economics. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference.

C 8	ECNHC401	<i>Advanced Microeconomics</i>	This course is a sequel to Essentials of Microeconomics. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under
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			information economics
C 9	ECNHC402	<i>Advanced Macroeconomics</i>	This course is a sequel to Essentials of Macroeconomics. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course
C 10	ECNHC403	<i>Introductory Econometrics</i>	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.
C 11	ECNHC501	<i>Indian Economy –I</i>	Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
			The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the

C 12	ECNHC502	<i>Development Economics – I</i>	informational and incentive problems that affect state governance.
C 13	ECNHC601	<i>Indian Economy – II</i>	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues.

C 14	ECNHC602	<i>Development Economics – II</i>	This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development
Discipline Specific Elective	CODE	TITLE	LEARNING OUTCOME
DSE 5	ECNHDSE505	<i>Money and Financial Markets</i>	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

DSE 6	ECNHDSE5 06	<i>Public Economics</i>	Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian
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			public finances
DSE 9	ECNHDSE60 3	<i>International Economics</i>	This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies
DSE 10	ECNHDSE60 4	<i>The Economy of Northeast India</i>	The objective of this course is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.
General Elective	CODE	TITLE	LEARNING OUTCOME
GE 1	ECNGE1	<i>Introductory Microeconomics</i>	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

GE 2	ECNGE2	<i>Introductory Macroeconomics</i>	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and
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			measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments
GE 3	ECNGE3.1	<i>Indian Economy -I</i>	Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues
GE 4	ECNGE4.1	<i>Indian Economy -II</i>	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues

Department of Education

EDCN101: PHILOSOPHICAL FOUNDATION OF EDUCATION

Expected learning outcome: on completion of the course, the student will be able to –

1. describe the modern concept, aims, functions and role of education.
2. describe the role of philosophy in education.
3. explain the basic tenants of the given Indian and western philosophies and their influence in education.
4. appraise the contribution of the given philosophers in the domain of education.

EDCN102: SOCIOLOGICAL FOUNDATION OF EDUCATION.

Expected learning outcome: on completion of the course, the students will be able to:

1. explain the concept, approaches and theories of educational sociology.
2. illustrate social aspects, social processes and role of education.
3. explain the role of education in social change and development.
4. describe various social groups and their education.

EDCN201: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Expected learning outcome: on completion of the course, the students will be able to:

1. explain the concept, nature, scope and uses of psychology in education.
2. explain the influence of growth and development in education.
3. describe the, meaning, concept, variables, types and theories of learning.
4. discuss the concept and theories of intelligence And creativity.
5. explain the meaning, concept, factors and theories of personality.
6. describe the concepts of mental health and mental hygiene, measure of mental health in school.

EDCN202: EDUCATIONAL ADMINISTRATION AND MANAGEMENT.

Expected learning outcome: on completion of the course, learners will be able to:

1. Define the concept of educational management.
2. describe the types of management and modern trends of educational management.
3. define the concept of educational leadership.
4. explain the principles of educational leaderships .
5. describe the style of leadership and its implication in educational leadership.
6. define the concept of educational planning and its importance.
7. analyze the role and importance of educational supervision.

8.suggest measure to ensure quality in educational management.

EDCN301: GREAT EDUCATORS AND EDUCATIONAL THOUGHTS.

Expected learning outcome: on completion of the course, the student will be able to –

1. Describe the contribution of the given philosophers in the domain of education.
2. Explain the relevance of the educational thought of the given philosophers.

EDCN302: MEASUREMENT AND EVALUATION IN EDUCATION.

Expected learning outcome: on completion of the course, the student will be able to –

1. Explain the meaning, nature , scope, need and types of measurement and evaluation in education.
2. Describe the meaning of psychological test, their characteristics and process of construction.
3. Describe the meaning and nature of different statistical measures.
4. Use statistics in measurement and evaluation in education.

EDCN303:LABORATORY PRACTICAL.

Expected learning outcome: on completion of the course, the student will be able to –

1. An introduction to psychological experiments.
2. Scope of experimental psychology.
3. History of experimental psychology.
4. Conducting and reporting of psychological experiments.

EDCN401:EDUCATION IN PRE- INDIPENDENT INDIA.

Expected learning outcome: on completion of the course, the student will be able to –

1. Explain the concept of education of education in the context of Indian heritage.
2. Describe the education in ancient India, particularly Vedic Education and Buddhist Education.
3. Critically examine the education system in Medieval India.
4. Evaluate the education system during British period with special emphasis on the commissions and committees.

EDCN402:TECHNIQUES OF TEACHING.

Expected learning outcome: on completion of the course, the student will be able to –

1. Explain the meaning and nature of teaching.
2. Describe the principles of teaching and learning.
3. Describe the role of teacher at different phases of teaching.
4. Explain the importance of planning lessons in teaching- learning process.

EDCN403:EDUCATION TECHNOLOGY.

Expected learning outcome: on completion of the course, the student will be able to –

1. Describe the concept , nature and components of educational technology.
2. Distinguished between educational technology and instructional technology.
3. Apply ICT in teaching learning.
4. Describe the concept ,components and characteristics of communication.

EDCN501:EDUCATION IN POST-INDEPENDENT INDIA.

Expected learning outcome: on completion of the course, the student will be able to –

1. Describe the educational scenario at the time of independence.
2. Explain the roles of various commissions and committees in the development of education in post independent India.
3. Describe the recent educational developments in India.

EDCN501:EDUCATION IN WORLDS PERSPECTIVE.

Expected learning outcome: on completion of the course, the student will be able to –

1. Explain the meaning and definition, nature ,scope and purpose of comparative education.
2. Describe the factors influencing in national system of education.
3. Describe the methods of comparative education.
4. Explain the organization, administration, objectives and examination system of the countries.

EDCN503:GUIDANCE AND COUNSELLING.

Expected learning outcome: on completion of the course, the student will be able to –

1. Describe meaning , nature, purpose and scope of guidance and counseling.
2. Describe the characteristics and functions of guidance and counseling.
3. State the basic principles of guidance and counseling.
4. Explain the types and areas of guidance and counseling.

GEED504: MENTAL HEALTH AND ISSUES.

Expected learning outcome: on completion of the course, the student will be able to:

1. Explain the need and importance of understanding the concept of mental health and hyging society.
2. Empathize with people having psychological and maladjustment problem.

3. Describe the various component of positive psychology and its significance in the teaching learning processes.
4. Integrate yoga in their day to day lives for health.

EDNH601: EMERGING TRENDS IN INDIAN EDUCATION.

Expected learning outcome: on completion of the course, student will be able to:

1. Explain the need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian society.
2. Identify the challenges of Indian education at different levels and suggest measures to overcome these.
3. Define the new perspectives of education such as environmental education, inclusive education. gender education, inclusive education, adult education, human right education, value education, population education etc.
4. Critically examine and evaluate the initiatives taken by government of India through various plans and policies to counter the challenges of Indian education.

EDNH602: CHILD & ADOLESCENT PSYCHOLOGY.

Expected learning outcome: on completion of the course, student will be able to:

1. Explain the significance of the study of childhood and adolescence today.
2. Describe the development changes of childhood and adolescence.
3. Summarize the effect of family dynamics on child and adolescent development.
4. Explain the significance of the role of society in monitoring and guiding young children in their proper development.

DSEED603: GENDER AND EDUCATION.

Expected learning outcome: on completion of the course, student will be able to:

1. Explain the meaning and nature of gender and its related terms.
2. Describe the gender biases and gender inequality in family, school and society.
3. Describe the gender issues related to school education.
4. Analysis the law and policies related to gender equality.

DSEED604: PROJECT REPORT.

Expected learning outcome: on completion of the course, student will be able to:

1. Explain the process of conducting a project.
2. Identify the problems for educational project.
3. Solve problems faced in education field through project.
4. Prepare a project report.

Department of English

COURSE 1: INDIAN CLASSICAL LITERATURE (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will give the students' knowledge about the classical literature of India with the English translated versions of the four classical Indian literary texts included in the course.

The main objective is to acquaint the students with the rich cultural heritage of ancient Indian literature, especially Sanskrit Literature. Indian classical literature can claim the rare distinction of attaining the summit of creative excellence and artistic/aesthetic sensibility, especially in Sanskrit in the immortal plays of Kalidasa, the epics *The Ramayana* and *The Mahabharata*, Shudraka's *Mrcchakatika*, among others.

Tutorial: 2hrs/month.

Classes: 6hrs/week

COURSE 2: EUROPEAN CLASSICAL LITERATURE (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will acquaint learners with the great heritage of European classical literature, starting from Homer's epic *The Iliad* to the satires of Horace.

The importance of this course rests on the fact that English literature is heavily indebted to the classical works of Greece and Rome. Therefore, learners will be acquainted with immortal classics like *The Iliad* and *Metamorphosis*, they get to learn about the difference between the Greek classics and the Latin classics, the different genres dabbled in by the classical writers, such as, tragedy, comedy, epic, satire, criticism and so forth.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 3: INDIAN WRITING IN ENGLISH (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will introduce the learners to Indian Writing in English. The paper on Indian Writing in English introduces students to the historical development of this body of writing- the challenges faced by early writers, the growing sense of accomplishment in the writing of different forms and the interpretation of individual and collective experience in colonial and postcolonial India.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 4: BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES

CREDITS ASSIGNED: 6 CREDITS

This paper will familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 5: AMERICAN LITERATURE (CORE)

CREDITS ASSIGNED: 6 CREDITS

This paper seeks to acquaint the students with the main currents of American literature in its social and cultural contexts. A study of the paper should lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes. The reality or illusion of the Great American Dream, the transcendentalist movement, the history of slavery in the South, the great economic depression etc., forms important contexts to American history and literature, and this course would attempt to highlight these issues as much as possible.

Tutorial: 2hrs/month

Classes: 7hrs/week

COURSE 6: POPULAR LITERATURE (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will acquaint the learners with popular literature by introducing some of its different categories or genres. It aims to give the learners some ideas about this emerging literature in contemporary time. Popular literature includes those writings intended for the masses and those that find favour with large audiences. It can be distinguished from artistic literature in that it is designed primarily to entertain.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 7: BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES (CORE)

CREDITS ASSIGNED: 6 CREDITS

This paper aims to familiarize the students with British literature in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 8: BRITISH LITERATURE: 18TH CENTURY (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will familiarize the students with British literature in the 18th century.. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 9: BRITISH ROMANTIC LITERATURE (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will make the learners acquainted with the Romantic Literature of British English literature that emerged in the nineteenth century. It seeks to let the learners know the important issues related to the literary period.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 10: BRITISH LITERATURE: 19TH CENTURY

CREDITS ASSIGNED: 6 CREDITS

This course will let the learners have knowledge about the 19th century British Literature with its distinctive aspects.

Tutorial: 2hrs/month

Classes: 7hrs/week

COURSE 11: WOMEN'S WRITING (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will introduce learners to women's writing, and in doing so attempting to underline the manner in which power operates to silence women from articulating their views.

This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio-cultural settings. Students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres-poetry, novels, short stories and critical essays.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 12: BRITISH LITERATURE: THE EARLY 20TH CENTURY

CREDITS ASSIGNED: 6 CREDITS

By introducing the learners to the early 20th century British Literature, this paper will acquaint them with the spirit of modernism, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idioms, and its cosmopolitan willingness to open itself up to influences coming from other shores. Capitalism with its dehumanized processes and practices produced alienated, disenfranchised subjects, triggering a philosophical shift that was encapsulated in symbolism, existentialism, cubism, Dadaism, expressionism, and nihilism. These philosophies found ample space in Modernism in Literature

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 13: MODERN EUROPEAN DRAMA (CORE)

CREDITS ASSIGNED: 6 CREDITS

The paper will introduce students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage.

It was with the onset of the twentieth-century that drama made a magnificent return. It was in Europe, particularly the plays of the Norwegian playwright Henrik Ibsen, the German playwright Bertolt Brecht and French playwright Samuel Beckett that drama became an important vehicle for representing the political, social, individual, economic conditions the post-war Europe, with all its attendant ills and trauma.

Tutorial: 2hrs/month

Classes: 6hrs/week

COURSE 14: POSTCOLONIAL LITERATURES (CORE)

CREDITS ASSIGNED: 6 CREDITS

This course will introduce postcolonial literature to the learners. The literary works chosen are English language texts from the erstwhile colonized countries including the countries subsumed under the rubric “the Commonwealth. “In this course students will be taught to deploy postcolonial theory to engage critically with texts within a postcolonial framework. The focus will be on such issues as language, identity, point of view, displacement, physical and mental colonisation, Decolonisation, nationalism, fundamentalism, globalisation and

diaspora, colonial legacy, gender and sexuality, regionalism, ethnicity, genocide, race, and so forth, and we will discuss how such issues are expressed in the literary texts.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 1: MODERN INDIAN WRITING IN ENGLISH TRANSLATION

CREDITS ASSIGNED: 6 CREDITS

This course will acquaint learners with the works of Indian writers working on regional literature from the north to the south, from the west to the east. A cursory reading of translated works of Indian writing across regions would prove how significant has been the contributions of authors writings in the various regional languages. Since, reading these works in the original is most often not possible due to linguistic variations, English translation of immortal works of modern Indian writing would perhaps go a long way in understanding and appreciating the best in regional literature.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 2: LITERATURE OF THE INDIAN DIASPORA

CREDITS ASSIGNED: 6 CREDITS

This course will introduce learners to literature of the Indian diaspora keeping in view the issues that haunt the writers who have settled abroad, despite being Indians in terms of roots and emotional make-up.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 3: LITERARY CRITICISM

CREDITS ASSIGNED: 6 CREDITS

This paper will familiarize students with some important texts on literary criticism. Beginning from William Wordsworth's Preface to the *Lyrical Ballads* the purpose will be to inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 4: WORLD LITERATURES

CREDITS ASSIGNED: 6 CREDITS

This paper will give the learners an overall idea about World Literature by introducing some English literary texts from different regions of the world. World literature is sometimes used to refer to the sum total of the world's national literatures, but usually it refers to the circulation of works into the wider world beyond their country of origin. It is important insofar as it enables the learners to know about the form and content of texts that are part of different spatialities.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 5: LITERARY THEORY

CREDITS ASSIGNED: 6 CREDITS

This course will acquaint learners with four relevant discourses or theories. These are Marxism, Feminism, Poststructuralism, and Postcolonial Studies.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 6: LITERATURE AND CINEMA

CREDITS ASSIGNED: 6 CREDITS

The paper will familiarize the students with study of the relationship between literature and cinema. This course investigates relationships between two media, film and literature, studying works linked across the two media by genre, topic, and style. It aims to sharpen appreciation of major works of cinema and of literary narrative.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 7: PARTITION LITERATURE

CREDITS ASSIGNED: 6 CREDITS

This course will make the students familiar with the Partition Literature with its various related issues like reasons and effects. The Partition was perhaps the most horrific event of the twentieth-century subcontinent's history. So,

the course tries to read literature that captures the sense of the times. There will also be film screenings since cinema also helps capture both the horror and the repercussions of these events.

Tutorial: 2hrs/month

Classes: 6hrs/week

DSE 8: TRAVEL WRITING

CREDITS ASSIGNED: 6 CREDITS

The course will attempt to underscore the problematic associated with the genre Travel Writing, such as, the claims to authenticity of the narrativised events, the role of imagination, the ethnocentric gaze, the element of wonder, and so forth.

Tutorial: 2hrs/month

Classes: 6hrs/week

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

AECC 1: ENGLISH COMMUNICATION (SEMESTER 1)

CREDITS ASSIGNED: 2 CREDITS

This course will introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. The present course hopes to address some of these aspects through an interactive mode of teaching-learning process and by focusing on various dimensions of communication skills.

Tutorial: 1hr/month

Classes: 2hrs/week

AECC 2: ALTERNATIVE ENGLISH (SEMESTER 1)

CREDITS ASSIGNED: (2 CREDITS)

This course will acquaint learners with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon.

Tutorial: 1hr/month

Classes: 2hrs/week

DEPARTMENT OF HISTORY

Semester-I Course Code: HISHC101

Course Title: HISTORY OF INDIA- I

The course will help to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

Semester-I Course Code: HISHC102

Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

The students will be acquainted with the evolution of humankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece.

Semester-II Course Code: HISHC103

Course Title: HISTORY OF INDIA II

(i) This course will acquaint the students with agrarian economy, the growth of urban centers in northern and central India and the Deccan as well as craft production, trade routes and coinage (ii) Process of state formation and the Mauryan and post-Mauryan polities with special reference to the Kushnas, Satavahanas and Gana-Sanghas. (iii) Land grants, land rights and peasantry, urban decline and religious traditions of early India

Semester-II Course Code: HISHC104

Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

(i) The learners will be acquainted with the Roman Empire, slave society, the cultural and trade. (ii) The learners will be acquainted with the crisis and disintegration of the Roman Empire (iii) the learners will be exposed to Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis

Semester-I COURSE CODE: HISGE 1

COURSE TITLE: HISTORY OF ASSAM: 1228 –1826

This paper will give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

Semester-II COURSE CODE: HISGE 2

COURSE TITLE: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526

This course will acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century. It is aimed at giving them a

comprehensive idea of the developments in all spheres of life during this period.

Semester-I COURSE CODE: HISGC101

COURSE TITLE: History of Ancient India

The paper intends to acquaint the students with the emergence of state system in north India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with the Southeast Asian Countries.

Course Code: HISHC105

Course Title: HISTORY OF INDIA III (c. 750 -1206)

- (i) The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history
- (ii) Information regarding political structure and social and religious institutions
- (iii) The agrarian structure and social change of the period under study
- (iv) Trade and commerce, guilds and process of urbanization.

Course Code: HISHC106

Title: RISE OF THE MODERN WEST – I

(I) The transition from feudalism to capitalism (II) The voyages to the new world, the Renaissance (III) The Religious Reformation (IV) The 16th century Economic Developments (V) The emergence of European state system.

Course Code: HISHC107

PAPER VII: HISTORY OF INDIA IV (c.1206 - 1550)

(i) The sources, vernacular histories and epigraphy (ii) The various dynasties ruling Delhi (iii) Emergence of Bahmani kingdom and Vijaynagara Empire (iv) The social and economic developments, the religion, society and culture during the late medieval India.

Course Code: HISHC108

Course Title: RISE OF THE MODERN WEST – II

(i) This paper will help the students to know about the 17th century European crisis, the English Revolution (ii) The Scientific development from 15th to 17th century , Growth of mercantilism (iii) End of Absolute Monarchy and growth of Parliamentary Democracy (iv) The American and Industrial Revolution.

Course Code: HISHC109

Paper IX: HISTORY OF INDIA V (C.1550-1605)

(i) The students will have information regarding the Persian sources and vernacular literary traditions (ii) The growth and consolidation of the Mughal Empire (iii) Mughal policies in the North West Frontier and the Deccan (iv) The land rights and revenue system, agriculture, trade under the Mughals (v) Political and religious ideas of

the period concerned.

PAPER X: HISTORY OF INDIA VI (c. 1605 - 1750s)

(i) The learners will have an idea about the various sources and historiography of the Mughal period (ii) Expansion of the Mughal rule, the Sufi orders (iii) Aurangzeb's religious policy, religious institutions, Decline of the Mughal Empire, Growth of regional polities and state formation under the Rajputs and the Marathas. (iv) 18th Century Debate (v) Trade, craft, monetary and market system, urban centers and Indian Ocean trade networks.

COURSE CODE: HISGE 3

COURSE TITLE: HISTORY OF INDIA: 1526 – 1947

The students will be acquainted with

- (I) the transition from feudalism to capitalism
- (II) The voyages to the new world, the Renaissance
- (III) The Religious Reformation
- (IV) The 16th century Economic Developments
- (V) The emergence of European state system

Course Code: HISGE 4.1

Course Title: HISTORY OF MODERN ASSAM: 1826 –1947

The course aims at acquainting the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of Nationalism and the role of the Provinces in the National Movement for independence.

COURSE CODE: HISGE 4.2

COURSE TITLE: HISTORY OF EUROPE: 1453-1815

This course will acquaint the students with the major developments in European politico-economic scenario since the Renaissance till the end of the French Revolution.

COURSE CODE: HISGC301

COURSE TITLE: History of Modern India (1526-1947)

This paper will acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.

COURSE CODE: HISGC401

COURSE TITLE: EARLY AND MODERN ASSAM (1826-1947)

This paper will give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

Course Code: HISHC1011

Course Title: History of Modern Europe- I (c. 1780-1919)

(i) Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries: (ii) Crisis of Feudalism in Russia and Experiments in Socialism (iii) War and Crisis: c. 1880-1939 and (iv) Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850.

Course Code: HISHC1012

Course Title: HISTORY OF INDIA VII (c. 1750 – 1857)

(i) The Paper tries to examine the transition of India into a Colonial domain of the British and also show that
(ii) This transition was not unilinear as the Colonial state had to face resistance from the natives.

Course Code: HISHC1013

Course Title: HISTORY OF INDIA VIII (c. 1857 - 1950)

(i) The paper will Endeavour to highlight the growth of Indian Nationalism and the National Movement for Freedom. In this connection it will highlight the responses of the various sections of the people.
(ii) It will also describe the initial transition from the Colonial to the Post-Colonial era.

Course Code: HISHC1014

Course Title: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

This course will acquaint the Students with

(i) Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:
(ii) Crisis of Feudalism in Russia and Experiments in Socialism
(iii) War and Crisis: c. 1880-1939 and
(iv) Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850.

Discipline Specific Elective Paper I Course Code: HISHDSE501

Course Title: EARLY AND MEDIEVAL ASSAM TILL 1826

This paper will give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

Course Code: HISHDSE601

Course Title: Social and Economic History of Assam

This course will acquaint the students with (i) The development of Caste, Social Classes and Occupational Groups

in Ancient Assam, the religion Beliefs and Practice, (ii) Land grant, Trade, Society, the Neo-Vaishnavite Movement Patriarchy, Satra Institutions, (iii) Agriculture and Trade in Medieval Assam, the Growth of Modern Education and role of the Missionaries, Middle Class, Agriculture, Tea Industry and Transport System in Colonial Assam.

Course Code: HISHDSE602

Course Title: Historiography

This course will introduce the learners to important issues related to historical method including significant, historical trends and issues related with the historian's craft.

Course Code: HISHDSE603

Course Title: HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

This Course will give (i) an account of the Colonization and Settlement of America, (ii) The American War of Independence, the Features of Constitution (iii) The rule of Federalists and Republicans, Monroe Doctrine, the Civil War, (iv) Industrialization, Labor Movements, USA in World War I and II.

Discipline Specific Elective (DSE) (Any two)

Paper I COURSE CODE: HISGDSE1

COURSE TITLE: RISE OF MODERN WEST

This paper will give knowledge about the development in Europe during the medieval period. The changes made by renaissance, reformation and scientific revolution in Europe as part of this syllabus.

Paper II COURSE CODE: HISGDSE 2.1

COURSE TITLE: HISTORY OF EUROPE: 1815 – 1945

Through this paper the students will be introduced the political, social and economic condition of Europe from 1815-1945.

Paper III COURSE CODE: HISGDSE 2.2

COURSE TITLE: Polity, Society and Economy of Modern Assam (1826-1947)

The course will acquaint the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of Nationalism and the role of the Provinces in the National Movement for independence.

Generic Elective (Interdisciplinary)

Paper I COURSE CODE: HISGE5

COURSE TITLE: Women in Indian History

This course intends to acquaint the students with the Feminist Movements and Women's History, Gender,

Patriarchy and Sexual Division of Labor, Oral Narratives, Memoirs, Diaries, Autobiographies etc, Women In Ancient Indian Society and Medieval India, Social Customs and Reform Movements in 19th century India, Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937, Women in Indian Freedom Struggle: Pre- Gandhian Phase in India and North-East India.

Paper II COURSE CODE: HISGE6

COURSE TITLE: Environmental History

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

DEPARTMENT OF SOCIOLOGY

CORE COURSE 1

INTRODUCTION TO SOCIOLOGY - I

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

Core Course 02

Sociology of India – I

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Core Course 03

Introduction to Sociology II

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

Core Course 04

Sociology of India – II

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Core Course 05

POLITICAL SOCIOLOGY

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

Core Course 06

Sociology of Religion

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

Core Course 07

Sociology of Gender

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Core Course 08

ECONOMIC SOCIOLOGY

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

Core Course 09

SOCIOLOGY OF KINSHIP

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

Core Course 10

Social Stratification

This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

Core Course 11

Sociological Thinkers –I

The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Core Course 12

Sociological Research Methods – I

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Core Course 13

Sociological Thinkers II

To introduce students to post-classical sociological thinking through some original texts.

Core Course 14

RESEARCH METHODS II

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Discipline Specific Elective 03

Environmental Sociology

This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Discipline Specific Elective 04

SOCIOLOGY OF WORK

The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialization made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise the paper goes on to provide an outline as to how values and ideals of pluralized industrialism(s) have caused an absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

Discipline Specific Elective 06

Indian Sociological Tradition

Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914. While the existence of a —Sociology in India and —Sociology of India have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc., sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.

Discipline Specific Elective 09

Societies in North East India

The course aims at providing a sociological understanding of Societies in North East India. It seeks to provide a multi-dimensional understanding of North East India with respect to social, historical, political and economic dimensions. Further, this course aims to provide a sociological understanding of the specificity of world views of diverse communities along with the emerging socio economic processes of the region.

Generic Elective 01

Indian Society: Images and Realities

This course seeks to provide an interdisciplinary introduction to Indian society

Generic Elective 02

Family and Intimacy

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

Generic Elective 03

Rethinking Development

This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Generic Elective 04

Gender and Violence

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociological perspective.

Department of Political Science

1.1 Course -I: Understanding Political Theory

This paper introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. It also reconciles political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Total Lectures and Tutorials – 84

1.2 Course II: Constitutional Government and Democracy in India

This course will acquaint the students with the constitutional design of States' structure and institutions, and their actual working over time. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Total Lectures and Tutorials - 84

2.1 Course III: Political Theory: Concepts and Debates

The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

2.2 Course IV: Political Process in India

Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

3.1 Course V: Introduction to Comparative Government and Politics

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Total Lectures and Tutorials - 84

3.2 Course -VI: Perspectives on Public Administration

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Total Lectures and Tutorials - 84

3.3 Course VII: Perspectives on International Relations and World History

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of

the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

Total Lectures and Tutorials – 84

4.1 Course VIII: Political Processes and Institutions in Comparative Perspective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Total Lectures and Tutorials – 84

4.2 Course -IX: Public Policy and Administration in India

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Total Lectures and Tutorials – 84

4.3 Course – X: Global Politics

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Total Lectures and Tutorials - 84

5.1 Course - XI: Classical Political Philosophy

This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Total Lectures and Tutorials - 84

5.2 Course – XII: Indian Political Thought-I

This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Total Lectures and Tutorials - 84

6.1 Course – XIII: Modern Political Philosophy

Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Total Lectures and Tutorials – 84

6.2 Course – XIV: Indian Political Thought-II

Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Total Lectures and Tutorials – 84

Discipline Specific Electives

Semester-V: DSE-1A: Contemporary Politics in Assam

Total Lectures and Tutorials - 84

The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

Semester-V:
DSE-1B: Dilemmas in Politics

This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

Total Lectures and Tutorials – 84

Semester-V:
DSE-2A: Human Rights in Comparative Perspective

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Total Lectures and Tutorials – 84

Semester-V:
DSE-2B: Development Process and Social Movements in Contemporary India

Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Total Lectures and Tutorials – 84

Semester-VI:

DSE 3A: Public Policy in India

This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Total Lectures and Tutorials – 84

Semester-VI:

DSE 3B: Understanding Global Politics

This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centered around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The module

focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

Total Lectures and Tutorials – 84

Semester: VI

DSE 4A: India's Foreign Policy in a Globalizing World

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Total Lectures and Tutorials – 84

Semester: VI
DSE 4B: Understanding South Asia

The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Total Lectures and Tutorials – 84

Generic Elective Papers

Semester-I

GE-1A: Nationalism in India

The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

Total Lectures and Tutorials – 84

GE-1B: Contemporary Political Economy

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives: 1. To familiarize the students with the different theoretical approaches; 2. To give a brief overview of the history of the evolution of the modern capitalist world; 3. To highlight the important contemporary problems, issues and debates on how these should be addressed. **Total Lectures and Tutorials – 84**

Semester-II
GE-2A: Feminism: Theory and Practice

The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

Total Lectures and Tutorials – 84

Semester-II
GE-2B: Gandhi and the Cotemporary World

Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Total Lectures and Tutorials – 84

Semester-III
GE-3A: Understanding Ambedkar

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

Total Lectures and Tutorials – 84

Semester-III
GE-3B: Governance: Issues and Challenges

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Total Lectures and Tutorials – 84

Semester-IV
GE-4A: Politics of Globalization

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Total Lectures and Tutorials – 84

Semester-IV
GE-4B: United Nations and Global Conflicts

: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Total Lectures and Tutorials – 84

Skill Enhancement Course (2 Credit) Semester-

III

SEC-3A: Democratic Awareness with Legal Literacy

The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Semester-III
SEC-3B: Public Opinion and Survey Research

This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Semester-IV

SEC-4A: Legislative Practices and Procedures

To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

Semester-IV

SEC-4B: Peace and Conflict Resolution

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

